

YSGOL BRYNFFORDD



**SUMMARY GOVERNORS
REPORT TO
PARENTS**



September 2018
Ysgol Brynffordd Primary School

Dear Parent/Guardian,

Once again the possible reorganisation of our school has consumed much of our time. As you are aware the amalgamation with Lixwm is not taking place and we are in discussion with the Local Authority on the way forward. I am confident we will have a positive outcome focussing on our goal of implementing a solution that will best serve the children in our community now and into the future.

Attendance continues to be a core focus for the Governors in the light of the comments by Estyn in their inspection report. It is disappointing to note that our attendance for the year was 94.6%. It is the first time for several years where we have failed to achieve our target. The target for the next year has been set at 95.8% and I urge all parents and careers to ensure their child attends every day. We intend to maintain our commitment to achieving a high percentage level of attendance and discuss this at most Governor Meetings. Well done to those pupils who achieved 100% attendance.

At the end of the summer term Mrs Greenough finished as our school caretaker after many years of dedicated service in this role. Fortunately, we are not losing her service as she remains involved as a Teaching Assistant, Lunch time Senior Supervisor and runs the After School Club - Cool Kidz

During this last year the Governing Body has dealt with a range of issues in order that the school can continue to deliver a high quality education. As reported last year we are benefitting from a phased increase in funding following the review three years ago by Flintshire County Council. This funding allows us to continue to provide more teacher contact hours as well as making provision for additional support for those pupils needing help with basic skills.

Governors continued to commit their time during the year participating in training courses, attending Governors Meetings and sub committees. In addition, individual members undertake the role of subject Governor enabling them to get a better feel and understanding of the school. This helps the Governing Body to further improve its support to the Headteacher and staff. This approach is valued by staff and governors alike.

During the year the Governing Body has met frequently to discuss and agree the way forward for our school including regular monitoring of school targets. We continue to review the various school policies to ensure they remain relevant and up to date.

I continue to believe that School is a partnership between parents, teachers, other staff and governors. It is only by us all working together, as a team, towards a common goal, that we can provide the best possible education for today's children. Quality primary education which we deliver at Brynford provides a child with the essential tools to enable them to flourish when they move onto secondary education. All of us involved at Brynford are committed to this key goal.

The Annual Meeting of Parents will take place at 6.15 p.m. on the 26th November in the School Hall. This is your opportunity to question the Governors about the **Summary Copy of the Annual Report**, which is attached to this letter. A full copy of the Governors' Annual Report to Parents is available upon request. This meeting will only discuss matters relating to the annual report in accordance with the agenda below.

AGENDA

1. Welcome and Introductions
2. Apologies
3. Presentation of Annual Report
4. Questions relevant to any matter in the Annual Report
5. Resolutions
6. Close of meeting

With kind regards

Clive Bracewell
Chair of Governors

Ysgol Brynffordd Primary School
Governors' report to Parents 2018

To be presented at the Annual Parents' Meeting to be held on Monday 26th November 2018 at Ysgol Brynffordd at 6.30pm.

Governors.

Governor	Representing	Term ending
Mr Clive Bracewell (Chair)	LEA	17/05/22
Mrs Karen Brambles (Vice)	Community/ Vice Chair	17/05/22
Mr Tom Stephenson	Minor Authority	26/05/18
Mrs Rachel Critchell	Acting Head Teacher Governor	14/09/20
Mrs Clare Jones	Parent Governor	10/09/22
Mrs Jean Davies	Local Authority Governor	19/05/20
Mrs Jayne Barnes	Parent Governor	11/03/21
Mrs Elaine Shickell	Teacher Governor	20/02/20
Mrs Diane Harris	Staff Governor	15/11/19
Mrs Hayley Batt	Parent Governor	02/10/21

Mrs Hayley Batt was appointed as Parent Governor and Mrs Karen Brambles became Community Governor. Mr C Bracewell became a LEA Governor.
There is currently a vacancy for a Community Governor on the Governing Body.

Chairman of Governors - Mr Clive Bracewell.

Clerk to Governors - Mrs Nicola Prytherch.

Both Chair and Clerk can be contacted through the school.

Meetings Held by Governing Body 2017/18.

Monday 11th September, Monday 27th November, Monday 22nd January, Monday 5th March, Wednesday 16th May, Monday 16th July

Additional Governors Meetings

Wednesday 6th September, Monday 16th October, Monday 9th July

School Prospectus

The school prospectus was published at the beginning of the academic year and an amended version will be completed at the beginning of the Autumn term 2018. This prospectus is available on line and a paper copy is available from the School Office.

BRYNFORD CP (123)			
FINANCIAL OUTTURN 2017/2018			
BUDGET HEADING	BUDGET 2017/2018	EXPENDITUR E 2017/2018	DIFF + OR (-)
BALANCE FROM 2016/2017	25,883		25,883
EMPLOYEES	285,551	324,132	-38,581
PREMISES	25,887	13,022	12,865
TRANSPORT		-	-
SUPPLIES	12,073	18,188	-6,115
ADULT MEALS/LINK COURSES		-	-
SERVICE LEVEL AGREEMENTS	11,969	17,536	-5,567
TRANSITIONAL FUNDING		-	-
INCOME		-46,694	46,694
TOTAL 2017/2018	361,363	326,184	35,179

School Action Plan

Following the Estyn Inspection of January 2014 the following areas were identified as recommendations for improvement:

1. Improve attendance
2. Provide more opportunities for extended writing across the curriculum
3. Strengthen aspects of assessment for learning, in particular the effective use of success criteria

A post inspection action plan was formulated and all of the above recommendations have been fully addressed. The school's GWE Challenge Advisor monitored the recommendations on behalf of the Local Authority. The Challenge Advisor has worked closely with school once again this year and once again we addressed the targets set for the school.

Implementation and review of school strategies
School Development Plan

The ongoing targets in the School Improvement Plan for 2017 - 18 are evaluated below:

<u>SIP Target 1</u>	Description	<u>Timetable</u>
	<p>Target 1: To further embed a consistent and developmental approach to the marking of and feedback to pupil's work.</p>	
	<p>Evaluation: Whole school feedback/marking policy has been implemented and progress monitored. All classrooms contain feedback/marking criteria for children to use when completing peer and self-assessments. All supply staff have access and are familiar with the feedback/marking policy and use when providing feedback to pupils' work. When and where appropriate children use the two- page format to facilitate effective feedback. Pupils continue to produce articles of news. Pupils have entered writing competitions and submitted poetry and extended pieces of writing. School to school collaboration has been effective and school has linked with Ysgol Trelawnyd / Ysgol Esgob Caerwys to share work and develop assessment for learning techniques including clear targets for children to use to assess their own progress. End of key Stage teacher assessment results were consistent with school targets.</p>	Ongoing
<u>SIP Target 2</u>	Description	<u>Timetable</u>
	<p>Target 2: To embed the DCF throughout the school.</p>	
	<p>Evaluation: Purchasing of Purple Mash and staff training has had a positive impact upon staff and pupil confidence. A DCF mapping tool has been introduced to record and plan activities across the curriculum. DCF scheme of work is in use in all classrooms. DCF is planned for on a weekly basis and is evident in all planning. Children make good use of the chrome books, lap tops and I- pads in all classrooms. Children access HWB and other online resources independently. All children have Purple Mash passwords and can use this resource in school and at home. Portfolios of evidence to support DCF are being compiled using See-Saw and floor books.</p>	Ongoing

	<p>Acceptable use policy and DCF policies have been updated and shared with staff.</p> <p>Code club is well established and well attended.</p> <p>Children accessed and contributed to the content of the final I beacon app as part of the Brynford Digital Trail.</p> <p>Monitoring of the DCF remains a target area for next year.</p>	
<u>SIP Target 3</u>	<p style="text-align: center;">Description</p> <p><u>Target 3:</u> To raise standards in Welsh. To develop pupil confidence and independence in the use of Welsh throughout the school.</p>	<u>Timetable</u>
	<p>Evaluation:</p> <p>Welsh has a daily focus in school.</p> <p>High expectations of engagement and attitudes in using Welsh.</p> <p>Signage in school is bilingual and Welsh language is promoted throughout the school.</p> <p>Welsh day was planned for - with activities to develop Welsh culture and knowledge of Wales.</p> <p>Welsh phrase of the week is shared with staff parents and children</p> <p>All learners have a Welsh reading book. Pupils read Welsh books regularly, at age appropriate levels with growing confidence.</p> <p>Weekly Welsh phrase is posted on the newsletter and around school</p> <p>Standards in Welsh were externally moderated and agreed at the end of Key Stage Two. All children achieved their targets.</p> <p>Children attended Glan Llyn for a Welsh residential trip.</p> <p>Children in years 1 and 2 attended the Welsh Jambori.</p> <p>Children use Welsh in the dining hall and around school and staff promote Welsh phrases in school.</p> <p>End of Key Stage outcomes showed that all children achieved their targets- achieving a level 4 or above in Welsh.</p> <p>We continue to work towards the bronze award for Campus Cymraeg.</p> <p>Development of the Welsh culture remains a further target for next year.</p>	Ongoing
<u>SIP Target 4</u>	<p style="text-align: center;">Description</p> <p><u>Target 4:</u> To use real life situations to further improve the standards of numeracy across the curriculum (targeting MAT boys.)</p>	<u>Timetable</u>
	<p>Evaluation</p> <p>Ann Jones led two very successful maths days where the children were involved in a range of activities both indoors and outdoors.</p> <p>Skills are applied in cross-curricular activities.</p> <p>New planning formats have been agreed in both Key Stages which ensure consistency of approach.</p> <p>Work is differentiated to extend MAT learners in all classrooms and support children with ALN.</p> <p>Maths Purple Mash activities are used effectively to support and extend learners.</p> <p>Children run their own table tennis club and score matches effectively.</p>	Ongoing

	<p>Children in key stage two planned their own visit to Knowsley Safari Park costing out the trip, looking at timetables and planning the workshops they were to attend. The result was a fantastic trip enjoyed by all.</p> <p>Year 6 children kept weekly tallies of house-points and were responsible for the monitoring and updating of these.</p> <p>Standards in Numeracy across the curriculum were monitored by the AHT and GWE.</p>	
<u>SIP Target 5</u>	<p>Description</p> <p><u>Target 5:</u> To encourage pupils to be enterprising, creative contributors, ready to play a full part in life and work.</p>	<u>Timetable</u>
	<p>Evaluation</p> <p>Entrepreneurial activities were very successful - making, costing, marketing and evaluating a product - to be sold at the Christmas School Fayre.</p> <p>School Council have made decisions about outdoor areas, improving the use of Welsh, buying resources e.g. handwriting pens.</p> <p>Introduction of a pupil voice wall - encourages children to give regular feedback about school issues. Maths day feedback has also been positive.</p> <p>Support staff have been introduced to Lean Management principle to increase effectiveness, efficiency and build team work.</p> <p>Eco Council grew and sold vegetables in the summer term.</p> <p>Lead Creative Schools Project has provided opportunities for Key Stage 2 to work creatively with animation and film. Children 'show cased 'their animations at Carmel School where parents were invited and the feedback was immensely positive.</p> <p>Successful Futures Collaboration- Miss Davies has been trained in 'Mantle of the Expert' through a visit to school in Brecon. She has shared the good practice in staff meeting time and this approach is being developed in both Key Stages but is still in its early stages.</p> <p>Governor have visited school to see these methods 'in action.'</p> <p>The artist Helen Taylor has visited school and worked with the children to produce acrylic paintings as part of the Brynford Trail Project. These are displayed in the community and form part of the Brynford Community leaflet which has been compiled.</p> <p>Children led the launch of the Brynford Trail in the summer term and unveiled the plaques in the community.</p> <p>Nature Rangers and Plas Derw have worked with school and developed creative learning environments for use by both Foundation Phase and Key Stage Two.</p>	Ongoing

The above strategies and others specified in the School Improvement Plan are evaluated and reviewed annually and incorporated as part of the school's process of self-evaluation.

Additional priorities include:

The new School Improvement Plan for 2017 - 2020 also incorporates the following targets:

- Continue to improve and monitor attendance.
- Continue to improve the standards in Mathematics and Literacy.
- Improve the quality of toilets for boys, girls and staff.
- Encourage the use of pupil voice at all levels.
- Further improve Governor's skills responsibility.
- Develop processes to ensure the health and well-being of the school community.
- Develop creative approaches to writing.
- Continue to develop self and peer assessment and respond to marking.
- Monitor the impact of the digital competence framework.
- Continue to raise standards in Welsh, promoting and celebrating our Welsh heritage.
- Prepare and plan for the implementation of the new curriculum.

Ysgol Brynffordd Academic Year 2017 -18

Autumn	Monday 4th September	Friday 22nd December
Half term	Monday 30th October	Friday 3rd November
Spring	Monday 8th January	Friday 23rd March
Half term	Monday 12th February	Friday 16th February
Summer	Monday 9th April	Friday 20th July
Half term	Monday 28th May	Friday 1st June

School Policies/Documents

The curricular and managerial policies are adapted and reviewed as part of an annual rolling programme. Copies are available in school to be studied, having made arrangements at least three days in advance.

Additional Educational Needs

ALNCO - Mrs Elaine Shickell

Governor - Elaine Shickell

Children with Additional Educational Needs are identified as in the Code of Practice and meetings are held between all of the relevant parties to discuss the nature of the problem and how the pupil can be best supported in school.

The pupil is placed on the Additional Needs Register and on the staged approach under the Additional Needs Code of Practice at the appropriate level. An individual plan is drawn up for the child, identifying long and short-term targets, additional provision, special resources and relevant scores from standardised tests to measure future improvements. This is then shared with the parents and the pupil.

Individual plans are formally reviewed twice a year and informal meetings called with the parents to discuss the progress being made. There are also further opportunities to discuss their child's progress through formal 'open evenings' which are held in the Autumn, Spring and Summer Terms.

Ongoing assessments are made by all staff working with the pupil to monitor progress during the year. Some children are placed on the additional needs register for medical reasons.

All pupils at Ysgol Brynffordd Primary School, regardless of whether they have additional educational needs or not, are encouraged to be proud of their work by having it displayed in every area of the school. In the mainstream classroom, day to day work is completed in exercise books and pupil's complete topic books or

folders during the year, which are shared with parents and other members of staff. Pupils working with the Additional Needs Teacher/Teaching Assistant may have an additional book or folder in which they keep the work completed in their small group sessions.

ALN Provision	Number on Register
School Action	6
School Action +	7
Statutory Assessment	0
Statement	0

Pupils with Disabilities

We have an equal opportunities policy and any pupils with disabilities are treated the same as able bodied pupils. We now have accessibility to wheelchair users to the side door of the building and any inaccessible areas would be altered if the need arose. The school has an Accessibility Action Plan and there are plans in place to make the building more accessible to pupils/ adults with mobility problems when there is adequate funding. A disabled parking space has been created. The front door access bell has been lowered.

Transition to the High School

There were 5 children in year 6 (2017-2018.) These children will attend the following High Schools in September: Holywell High School, Richard Gwyn High School, Myddelton College.

National Curriculum Statutory Assessments **End of Foundation Phase Assessment Results**

Nine pupils in Year 2. Each pupil represents 11.1%

Outcome	Language and Literacy in English %		Mathematical Development %		Personal and Social Development %	
	Brynffordd '18	Wales	Brynffordd '18	Wales	Brynffordd '18	Wales
N	0.0	0.1	0.0	0.1	0.0	0.1
D	0.0	0.4	0.0	0.4	0.0	0.4
W	0.0	0.4	0.0	0.3	0.0	0.3
O1	0.0	0.2	0.0	0.2	0.0	0.2
O2	0.0	0.5	0.0	0.3	0.0	0.4
O3	0.0	1.6	0.0	1.3	0.0	0.9
O4	0.0	8.6	0.0	7.2	0.0	3.1
O5	33.3	50	33.3	51.5	0.0	33.3
O6	66.7	37.9	66.7	38.6	100	61.2
OA	0.0	0.2	0.0	0.1	0.0	0.1

Most pupils are expected to reach Outcome 5 or above at the end of Foundation Phase. All pupils have met the expected outcome set for them in teacher assessments. All pupils achieved outcome 5 or above in Language, Literacy and Communication, Mathematical Development and Personal and Social Development. This means that all children achieved the Foundation Phase Indicator.

School Target Information Key Stage 2

Key Stage 2 covers the four years from age seven to eleven. Teacher assessment is used throughout the key stage for diagnostic purposes, to support pupils' progress, to record attainment, and to report to parents. Statutory end of key stage teacher assessment is used to record pupils' attainment at the end of Key Stage 2 and information is collected centrally to monitor national performance.

Assessment is an integral part of teaching and learning helping teachers to build up their knowledge of each pupil. Assessment information is used to inform planning of teaching and learning in order to help each pupil make progress. Involving pupils in their own assessment and keeping pupils and their parents informed about achievements and progress is an important part of the role of a teacher.

Assessment information can be derived from a variety of sources, and schools use these different sources appropriately if they are to:

- help pupils make progress.
- improve the quality of curricular provision.
- set targets at school, subject and individual level in order to raise standards.

There is statutory teacher assessment in the core subjects of English, Mathematics, Science and Welsh at the end of Key Stage 2 (age 11).

Children develop at different rates, but National Curriculum levels can give you an idea of how your child's progress compares to what is typical for their age. For example, by the age of 11, at the end of Key Stage 2 most children are expected to achieve level 4. More-able children will achieve a level 5.

Ysgol Brynffordd Year Group Percentage Data 2017- 2018 - Key Stage 2

English	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
Brynffordd	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	60.0	40.0	0.0	100
Wales	0.1	0.4	0.1	0.1	0.2	0.4	1.4	6.3	46.4	43.0	1.7	91.1
Oracy Brynffordd	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	40.0	60.0	0.0	100.0
Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.2	6.2	45.4	44.0	2.0	91.4
Reading Brynffordd	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	60.0	40.0	0.0	100.0
Wales	0.1	0.4	0.1	0.1	0.2	0.4	1.4	6.8	45.0	43.6	1.9	90.5
Writing Brynffordd	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	60.0	40.0	0.0	100.0
Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.8	10.3	50.0	35.2	1.4	86.6

Mathematics	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
Brynffordd	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	60.0	40.0	0.0	100.0
Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.2	6.0	44.6	45.3	1.8	91.6

Science	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
Brynffordd	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	40.0	60.0	0.0	100.0
Wales	0.1	0.4	0.1	0.1	0.1	0.3	1.1	5.5	45.8	46.2	0.2	92.2

Welsh	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
Brynffordd	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	60.0	40.0	0.0	100.0
Wales	0.3	0.7	0.2	0.2	0.2	1.0	2.5	14.2	54.6	26.0	0.3	80.9

All children at the end of Key Stage Two achieved level four or above in English, Mathematics and Science. This means that all children have achieved the Core Subject Indicator. All children at the end of Key Stage two also achieved level 4 or above in Welsh Second language. This is consistent with the previous year's results. In a small school the size of each individual cohort needs to be considered carefully and it is important to measure the merits of the pupil's successes by looking at every year independently. In July 2018 a pupil in Year 6 was worth 20% and at Foundation Phase 11.1%.

The performance of a small school cannot be measured by statistics alone and the staff and Governors are very aware of the progress that the children make in all areas of their education and how children develop at different rates. We aim to give the children a good rounded start and a firm foundation on which to build their secondary education.

Children on roll as at 17th July 2018 were 65 full time and 8 part-time (Nursery) and 2 Early Entitlement.

TOTAL =75

	Autumn 2017			Spring 2018					
	Attendance	Authorised Absence	Unauth. Absence	Attendance	Authorised Absence	Unauth. Absence	Attendance	Authorised Absence	Unauth Absence
Class 1	95.5	189	0	95.5	122	1	95.5%	148	26
Class 2	94.4	175	2	94.3	111	6	95.2%	119	17
Class 3	92.7	148	20	89.7	142	13	94%	100	16
Average attendance	94.4%	512	22	93.7	375	20	95.1%	367	59

Our target for 2017-18 was 95.7%. This target is set by the Governing Body and is reviewed on an annual basis based on analysis of data. Our actual attendance for 2017-18 was 94.5%. This was due to a number of factors including illness and holidays taken during term time. All absence is closely monitored.

Highlights of the School Year 2017/18

Autumn Term 2017 -School Events and Activities

- As well as guitar and woodwind lessons children in school have attended key board lessons taught by Flintshire's Peripatetic Service.
- Wednesday 13th September - PC Debbie Barker school visit.
- Friday 22nd September Jean for Genes Day.
- Monday 25th September - FOBS AGM.
- Friday 29th September Macmillan Coffee Morning.
- Thursday 5th October - 'Don't Touch Tell' visited school as part of our personal and Social Development programme.
- Monday 9th October - Harvest Service - Cyfaen Church.
- Wednesday 11th October Junior Nature Rangers visited our school and worked with the children in key stage two using the outdoor area.
- Years 3 and 4 children were involved in the second stage of a in a child centred learning programme called Lead Creative Schools. The second part of the programme was about developing animation with the year 3 and 4 children. They visited Carmel to interview lead practitioners and worked with them in our school this term.
- Parents Evening was held on October 17th and was well attended.

- Thursday 26th October- Scary Disco- FOBS Fund Raising.
- Monday 6th November - Rev Lara Visit.
- Thursday 9th November - Science made Simple - Superheroes - FPH.
- Monday 13th November- Anti Bullying Week.
- Thursday 16th November - Small Schools Dragon Sports Athletics- KS2.
- Friday 17th November Children in Need.
- We held an entrepreneurial week where all children made products for our Christmas Fayre. They researched the cost of ingredients and resources, priced their items and sold them at the fair, learning about profit and loss in a 'real life situation.' It was an extremely successful week.
- The Christmas Show - 'It's a Cracker' was a resounding success and it was fantastic to see the children act and sing with such confidence on the stage.
- The whole school visited Rhyl Pavilion to watch the Pantomime Sleeping Beauty.
- We raised money for a number of charities this term, with the School Council holding a coffee morning for Macmillan's. We also raised money for Comic Relief, and Jeans for Genes Day. FOB's organised the 'Scary Disco' and Christmas Fayre and £1600 was raised. A fantastic effort.

Sporting Events and Achievements

The children at Key Stage Two continued to take part in a range of sporting events through the autumn term and spring term.

Our Year 5 and 6 Dodgeball Team came second out of a total of 13 schools.

In the small schools Athletics, we came 5th out of 7 schools.

We also took part at the Urdd Football at Deeside.

The Small Schools netball tournament was unfortunately cancelled.

We competed in the Tom Roberts Cup and a football festival in Deeside. Our Year and 4 team performed well and our year 5 and 6 team came second overall.

All teams were complimented on their excellent effort, enthusiasm and behaviour. We are proud of the many events that we enter and are consistently praised by Dragon Sports Organisers for our commitments to these events.

My thanks go to the staff and parents who support and help to make these events possible.

Extra-Curricular Clubs

Multi Sports Club - FPH

Sports Club - KS2

Code Club - KS2

Eco Club

Spring Term 2018 - School Events and Activities

- Weekly swimming - First half of spring term- every Thursday.
- Thursday 18th January: Key Stage Two trip to Blists Hill.
- Monday January 22nd: PC Debbie Baker - workshops on anti-social behaviour and bullying.
- Tuesday 30th Jan/ Thurs 1st Feb: Holywell high School Transition Days.
- Thursday 1st Feb: Year 5 and 6 Dodgeball.
- Tuesday 6th Feb: Small Schools Netball Festival.
- Wednesday 7th Feb: Whole School Maths Day.
- Thursday 8th Feb: FOBs Film Night.
- Thursday 1st March: St David's Day Service.
- Friday 2nd March: Urdd Dance at Ysgol Gwynedd.
- Saturday 3rd March: Urdd recitation - Ysgol Gwynedd.
- Monday 5th - 7th March: Glan Llyn Residential Visit.

- Thursday 8th March: Scholastic Book Fayre.
- Tuesday 13th March: Holywell High School Transition Day.
- Wednesday 14th March: Eisteddfod Regional Dance - William Aston Hall.
- Thursday 15th March: Parents Evening, Infant Library Visit.
- Friday 16th March: Elwyn Owen Cup - Football.
- Wednesday 21st March: Easter Bingo.
- Thursday 22nd March: Tempest Photography.

URDD Competition

We have successfully competed in the group dance, individual dance, individual Welsh recitation and various art and craft activities in the Urdd. The first round was held at Flint Gwynedd. Our dance group were placed first. Some children competed in the individual dance and were also placed and competed in the next round in Wrexham. They competed with skill and confidence and we were all very proud of their efforts.

Extra-Curricular Clubs

Extra-curricular Clubs continued to be well attended. In the Spring term they were as follows:

First Half Term

Foundation Phase: Arts and Crafts Club.

Key Stage Two: Recitation, Dance, Art and Craft.

These clubs were linked to the Urdd Eisteddfod events which took place in March.

Second Half Term

Eco Club.

Multi sports Club.

Athletics/ Rounders Club.

Our clubs are extremely popular and well attended. The Governing Body thank staff for their dedication in providing a range of extra-curricular opportunities for the children of Brynford.

Summer Term 2018- School Events and Activities

Tuesday 10th April - HHS Transition Day.

Monday April 16th - Assessment for learning Project.

Wednesday April 18th- Heritage Art project - Artist Visit.

Thursday 19th April Maths Day - whole school.

Thursday 26th April- Ron Bishop Football Cup.

Wednesday 2-9th May- Welsh National Tests.

Monday 14th May- Lead Creative schools.

Tuesday 15th May- Knowsley Safari Park Trip Years 1 and 2.

Thursday 17th May - ECO Green Day.

Friday 18th May- Welsh Day.

Monday 21st May - NSPCC Visit.

Tuesday 22nd May- Screening Event for Lead Creative Schools.

Monday 4th June- Can Sing project - Key Stage 2.

Wednesday 6th June- Holywell? Flint Cluster Cricket Competition.

Wednesday 13th June Jambori- Years 1 and 2.

Friday 15th June- Nature Rangers Visit.

Tuesday 19th June Trip to Manorafon Farm - Nursery and Reception.

Tuesday 19th June/ Tuesday 26th June - Brynford heritage Trail Workshop.

Wednesday 27th June - Jump Up Day/ FPH Evening/ New Nursery visit for lunch.

Thursday 28th June- Sports Day.

Monday 2nd July- Flintshire Village in Bloom Judging Day Visit.
Tuesday 3rd July- Can Sing Workshop at Holywell High School.
Wednesday 4th July- Brynford Heritage Trail Launch and unveiling of Panels.
Thursday 5th July - Mini Triathlon- Mold.
Tuesday 10th July- Visit from Holywell Library.
Tuesday 17th July- Key Stage Two and FPH Party and open afternoon.
Wednesday 18th July- Key Stage Two Trip to Knowsley Safari Park.
Thursday 19th July- Year 6 Leaver's Meal.
Friday 20th July- Leavers Service.

Sporting Achievements

We took part in the Ron Bishop Football Cup at Connahs Quay High School on Thursday April 26th. We competed in the Holywell and Flint Cluster Cricket Competition at Carmel Cricket Club on Wednesday 6th June and then made it through to the Cricket County Finals on Wednesday 20th June. We held a successful Sports Day on our third attempt on Thursday 28th June. The Year 5 and 6 children took part in the Tata Steel Mold Triathlon on Thursday 5th July.

The children continue to enjoy these team and individual events and we are constantly impressed by their effort and enthusiasm. The Governing Body thank all staff and parent helpers, who provide the support to ensure that this participation is possible.

Extra-Curricular Clubs

ECO Club.
Athletics.
Tennis Club.
Our clubs were again well attended in the summer term.

Welsh

We recognise the importance of promoting a Welsh ethos in our school. Children are encouraged to use a range of Welsh phrases and learn about our Welsh heritage and culture through topics, lessons and 'Welsh Days.' We are actively involved in the local community and take part in a residential visit to Glan Llyn and the Welsh Jambori for years one and two. We hold an annual St David's Day Service and compete in the Urdd Eisteddfod on a yearly basis.

Eco Schools

Our ECO Club is extremely proactive and has continued to meet regularly throughout the year. We held a very successful Green Day on May 17th. This year we have achieved the ECO Schools Platinum Award for our consistent and dedicated commitment to sustainability and the local environment.

We are also a Healthy School. Children are encouraged to have a healthy fruit snack each day. We have a healthy tuck shop, which is run by the children. All children are encouraged to participate in sporting activities and we run after school sports clubs and participate in local sporting events and competitions. We ask children to bring water bottles to school.

Friends of Ysgol Brynffordd fundraisers known as FOBS

FOBS has been busy throughout the year raising money for extra resources within the school. The parents have been very supportive with the cake stalls, film night, Christmas Fair, Easter bingo, various raffles,

The efforts of the committee and parents are very much appreciated. The constant fundraising has enabled the school to finance transport costs for the Christmas pantomime at Rhyl and school trips for the whole school to benefit. FOBS have also bought reading books and sporting equipment for the whole school.

Charity Donations

Throughout the year the children have collected for various charities including Jeans for Genes, Children in Need, Red Nose Day, St Michael's Church Brynford, Poppy Appeal, MacMillan Appeal, Urdd,

The school has been under statutory consultation with a proposal to amalgamate Lixwm and Brynford on the Brynford site. This process has now been halted and the Governing Body will now work with the County to explore options for sustainable education in the future.

Links with the Community

The school has forged strong links with the Community. Brynford Community Council has continued to hold meetings this year in the school. One service was held at St. Michael's church this year and one at the Methodist Chapel, Calcoed. We have been proud to be involved and continue to be involved in the development of the Brynford Heritage Trail- a community project. Children have worked with community members to develop an app and produced art work which is now displayed on panels in the community. Key Stage Two were also involved in the Creative Schools Project with other schools in the local area and created animations based on their Victorian topic. The school has also worked with Ysgol Trelwanyd and Ysgol Esgob leading an assessment for learning project' which enabled the sharing of good practice between the three schools.

School Web-site

The new school website is updated weekly with the current weekly newsletter and any other important information.

Setting and Meeting Targets

As in previous years the school has been involved in assessing children's literacy abilities using Standardised tests (years 2, 4 and 6). These tests along with the teacher assessment at the end of Foundation Phase (Year 2) and Key Stage 2 (Year 6) have been used as performance indicators to enable the targeting of children who are either under achieving or under attaining in line with Government guidelines. The process of setting and revising targets are completed in conjunction with the GWE Challenge Advisor for the school.

In line with county based assessments the children in year 4 have also undertaken a Cognitive Ability Test (CATS). These tests assess the learning potential of the children.

From 2nd - 9thth May 2018 pupils from Year 2 to Year 6 participated in the Welsh Government's Reading and Numeracy Tests. These became statutory in September 2013. All parents are provided with their own child's data and performance in these tests.

Sporting Aims and Achievements

It is the philosophy of the school that regardless of ability, each child has the opportunity to take part in inter school competitions which include football, cricket, rounder's, tennis, rugby, athletics, dodgeball and swimming and in so doing gain self- esteem and confidence.

Once again the school has participated in many Flintshire Dragon Sports activities and several URDD organised events. All sporting visitors to the school, comment on how polite and hardworking the children are and what a pleasure it is to come into the school and work with them. Our teams are always congratulated on their behaviour and sporting attitudes when competing. New parents are very complimentary about the enthusiasm displayed by pupils.

Care and Discipline

Both the *Governors* and teachers at Ysgol Brynffordd see discipline as a very important issue and fully support the Acting Headteacher in her drive to maintain a safe, respectful working environment for both staff and pupils alike. Since the last report to parents there have been no exclusions. However, the *Governors* monitor behaviour and any incidents through the Incident Book, which the Headteacher presents at each termly meeting. Whenever pupils are taken on visits or visitors come to the school there are regular comments about our pupil's outstanding manners, courtesy and enthusiasm.

Estyn: 'they show courtesy, care and concern for each other and respect for staff and visitors.' 'The school promotes and reflects a very inclusive ethos and this is evident within the happy and friendly atmosphere within the school. Through whole school assemblies, and within the classroom, achievements are regularly celebrated.'

A very successful and professional after school care club called "Cool Kidz" is still thriving. This offers quality care for children every evening after school until 6:00pm. This club also offers holiday child care during the school holidays.

Breakfast Club in the morning which starts at 8.00am is also a popular healthy start to the morning and a chance to socialize with others.



YSGOL BRYNFFORDD SCHOOL
ANNUAL PARENT'S MEETING

MONDAY 26th NOVEMBER 2018 AT 6.15 P.M.

Admission Slip

Child's Name (eldest):

.....

Class:

.....

If you wish to submit a resolution, please complete and detach this slip and return to Ysgol Brynffordd School no later than

RESOLUTION

A motion requires a proposer (name of parent/guardian, child and form) and seconder (name of parent/guardian, child and form). The Chairman of the Governors should ensure the resolution is relevant to school business. The Governing Body should appoint tellers before the meeting begins. Votes should be recorded. If passed, the resolution will be referred to the appropriate body for consideration.

Signed:

Parent/Guardian)