

YSGOL BRYNFFORDD



FULL ANNUAL GOVERNORS' REPORT TO PARENTS



September 2019

Ysgol Brynffordd Primary School

Dear Parent/Guardian,

Attendance continues to be a core focus for the Governors. In July 2018 we fell short of our target (95.7%) achieving 94.6%. This year (2019) we have improved achieving 95.2% but this is still short of our target of 95.8% by 0.6%. We have now missed our target for two consecutive years. Clearly there is still work to do if we are to achieve the target of 95.9% next year. I urge all parents and careers to ensure their child attends every day. We intend to maintain our commitment to achieving a high percentage level of attendance and discuss this at most Governor Meetings. Well done to those pupils who achieved 100% attendance.

During the year we were pleased to receive confirmation that we could proceed to appoint a permanent Headteacher. In the Spring Term, following a rigorous and externally monitored process, we appointed Mrs Rachel Critchell to the post of Headteacher. We continue to make good progress with the authority in our goal to make our school building fit for purpose.

During this last year the Governing Body has dealt with a range of issues in order that the school can continue to deliver a high quality education. The phased funding increase I have reported on in previous years has now come to a conclusion. In the current financial climate, we will need to maintain a watchful eye on our budget.

Governors continued to commit their time during the year participating in training courses, attending Governors Meetings and sub committees. In addition, individual members undertake the role of subject Governor enabling them to get a better feel and understanding of the school. This helps the Governing Body to further improve its support to the Headteacher and staff. This approach is valued by staff and governors alike.

During the year the Governing Body has met frequently to discuss and agree the way forward for our school including regular monitoring of school targets. We continue to review the various school policies to ensure they remain relevant and up to date.

I continue to believe that School is a partnership between parents, teachers, other staff and governors. It is only by us all working together, as a team, towards a common goal, that we can provide the best possible education for today's children. Quality primary education which we deliver at Brynford provides a child with the essential tools to enable them to flourish when they move onto secondary education. All of us involved at Brynford are committed to this key goal.

The Annual Meeting of Parents will take place at 6.30 p.m. on the 25th November in the School Hall. This is your opportunity to question the Governors about the **Summary Copy of the Annual Report**, which is attached to this letter. A full copy of the Governors' Annual Report to Parents is available upon request. This meeting can only discuss matters relating to the annual report in accordance with the agenda below.

AGENDA

1. Welcome and Introductions
2. Apologies
3. Presentation of Annual Report
4. Questions relevant to any matter in the Annual Report
5. Resolutions
6. Close of meeting

With kind regards

Clive Bracewell
Chair of Governors

Ysgol Brynffordd Primary School
Annual Governors' report to Parents 2019

To be presented at the Annual Parents' Meeting to be held on Monday 25th November 2019 at Ysgol Brynffordd at 6.30pm.

| Governor | Type | Position | Start Date | End Date | Original Start date |
|----------------------|-------------|----------------------------------|-------------------|-----------------|----------------------------|
| Mr Clive Bracewell | LEA | Chair / Local Authority Governor | 17/05/2018 | 17/05/2022 | 1/10/99 |
| Mrs Rachel Critchell | Acting HT | Acting Head Teacher | 14/09/16 | 14/09/2020 | 14/09/16 |
| Mrs Elaine Shickell | TG | Teacher Governor | 14/09/16 | 20/02/2020 | 22/02/05 |
| Mrs Hayley Batt | PG | Parent Governor | 02/10/2017 | 02/10/2021 | 02/10/2017 |
| Mr Tom Stephenson | CG | Community Governor | 08/05/2018 | 08/05/2022 | 27/05/02 |
| Mrs Clare Jones | CG | Community Governor | 10/09/2018 | 10/09/2022 | 15/05/06 |
| Mrs. Karen Brambles | CG | Vice Chair / Community Governor | 17/05/2018 | 17/05/2022 | 19/09/11 |
| Mrs. Jayne Barnes | PG | Parent Governor | 11/03/17 | 11/03/2021 | 11/03/13 |
| Mrs Diane Harris | SG | Staff Governor | 15/11/15 | 15/11/2019 | 15/11/07 |
| Mrs Jean Davies | LEA | Local Authority Governor | 19/05/16 | 19/05/2020 | 19/05/16 |
| Mrs Trudie Potter | PG | Parent Governor | 15/10/2018 | 15/10/2022 | 15/10/2018 |

Governors.

Mrs Potter was appointed as Parent Governor

Chairman of Governors - Mr Clive Bracewell.

Clerk to Governors - Mrs Nicola Prytherch.

Both Chair and Clerk can be contacted through the school.

Meetings Held by Governing Body 2018-19.

Monday 10th September, Monday 26th November, Monday 21st January, Monday 4th March, Wednesday 20th May, Monday 8th July

School Prospectus

The school prospectus was published at the beginning of the academic year and an amended version will be completed during the Autumn term 2019.

School Action Plan

Following the Estyn Inspection of January 2014 the following areas were identified as recommendations for improvement:

1. Improve attendance
2. Provide more opportunities for extended writing across the curriculum
3. Strengthen aspects of assessment for learning, in particular the effective use of success criteria

A post inspection action plan was formulated and all of the above recommendations were fully addressed. The school's GWE Challenge Advisor monitored the recommendations on behalf of the Local Authority. The Challenge Advisor has worked closely with school again this year, supporting us with School Improvement. Our School Improvement Plan is a comprehensive working document with clear priorities, which are monitored and evaluated regularly by staff and Governors.

BRYNFORD CP (123)
FINANCIAL OUTTURN 2018/2019

| BUDGET HEADING | BUDGET 2018/2019 | EXPENDITURE 2018/2019 | DIFF + OR (-) |
|--------------------------|------------------|--------------------------|---------------|
| BALANCE FROM 2017/2018 | 35,179 | | 35,179 |
| EMPLOYEES | 283,429 | 347,621 | -64,192 |
| PREMISES | 26,260 | 15,166 | 11,094 |
| TRANSPORT | | 96 | -96 |
| SUPPLIES | 12,086 | 16,984 | -4,898 |
| ADULT MEALS/LINK COURSES | | 13,964 | -13,964 |
| SERVICE LEVEL AGREEMENTS | 11,898 | 17,707 | -5,809 |
| TRANSITIONAL FUNDING | | - | - |
| INCOME | | -65,965 | 65,965 |
| TRANSITIONAL FUNDING | -1,613 | 0 | -1,613 |
| TOTAL 2018/2019 | 367,239 | 345,573 | 21,666 |

Implementation and review of school Strategies

School Improvement Plan

The ongoing targets in the School Improvement Plan for 2018 - 19 are evaluated below:

| <u>SIP</u> <u>Target 1</u> | Description: To track and monitor the use and development of skills in the DCF | <u>Timetable</u> |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| | <p>Evaluation:</p> <p>DCF club continues to develop and evolve. It has improved DCF skill levels in the children who have attended.</p> <p>School to school collaboration is developing well and staff from all schools have met to share ideas/ good practice following the agreed plan, funded by the small schools grant. This has improved staff self- esteem and confidence.</p> <p>Lead TAS from all four schools have met to develop DCF skills within each school - creating displays, sharing good practice and identifying areas for further development. Staff expertise has improved and leadership skills have been developed.</p> <p>Our HLTA has led a working group with Trelawnyd and point of Ayr staff following an agreed plan, funded by the Small Schools Grant. This has had a positive impact on standards in DCF.</p> <p>Staff have shared expertise, developed the use of seesaw, created talking books and use seesaw as an assessment tool effectively.</p> <p>Learning walks in all three schools, focusing on strengths and areas for improvement in DCF have been completed. Areas for development will be fed in to this year's plan and include a focus on data and computational thinking and problem solving.</p> <p>DCF walls have been developed in all schools celebrating good work and displaying skills coverage giving DCF skills a high profile in school.</p> <p>Schemes of work and planning across the three schools are being shared - highlighting best practice and areas for further development</p> <p>Use of seesaw is established in all classes and photos will be tagged with DCF skills as an area for further development next term.</p> <p>DCF leaders are identified in all classes and have been trained to support other pupils. Pupil skills levels have improved as a result.</p> <p>DCF Leaders met with children in Trelawnyd and Point of Ayr to share expertise and create an e safety presentation.</p> | Ongoing |

| <u>SIP</u> <u>Target 2</u> | Description: To raise standards in Mathematics/Numeracy through the implementation of a new whole school maths programme with a focus on Mat pupils in all classes | <u>Timetable</u> |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| | <p>Evaluation:</p> <p>Teaching staff continue to deliver Inspire Maths and reception children have been introduced to the scheme. Inspire maths has had a positive impact on standards. Other materials have been used recently to specifically prepare the children for upcoming tests. Staff meeting time has been used to share the delivery and development of the scheme and this has improved staff confidence. Ann Jones (Maths Advisor) visited school to support teaching staff - all staff had individual time with Ann to discuss any issues or questions they had. This raised staff confidence.</p> <p>Ann Jones led a Parents Meeting on Tuesday 18th June to deliver information about Inspire Maths. This was well received and parental feedback was positive.</p> <p>Ann Jones monitored standards in Maths through book scrutiny. Standards in topics covered was judged to be good.</p> <p>Final staff training for Inspire Maths took place in the Summer Term. All staff are fully trained.</p> <p>Internal moderation has taken place for Maths at key stage two and standards at both Level 4 and Level 5 were agreed. These levels were then standardised and agreed by consortium moderation.</p> <p>TA Maths training in the use of Inspire Maths has been completed and developed staff confidence.</p> <p>Whole scheme of work, scheme books and resources are being used effectively in all classes.</p> <p>Progress has been regularly discussed at Governors Meetings and Governors are clear about standards in school.</p> <p>Ann Jones will return in September to monitor the impact of the scheme with the headteacher.</p> <p>Staff have been advised to use PPA time, to visit other schools where Inspire Maths is used to further develop staff confidence.</p> | Ongoing |

| | | |
|---------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <p><u>SIP</u> <u>Target 3</u></p> | <p>Description: To prioritise and focus on the improvement of health and well-being of our entire school community</p> | <p><u>Timetable</u></p> |
| | <p>Evaluation: Two members of staff are now fully trained in ELSA. A year 5 girls group was identified for ELSA support and support was given on a weekly basis throughout the summer term. This was effective in raising self-esteem and confidence. This will be extended in September to other groups and ages. Weekly circle time celebrates achievements- both in and out of school. Pupils display confidence and enthusiasm when sharing achievements. Well - being leaders provide support on the yard. This has further improved playground behaviour Most children have a positive approach when participating in the daily mile. Work towards the next stage of the healthy school initiative is ongoing and is focused on well- being. Year 5 children participated in a Well- being project run by Plas Derw. The children visited Caerwys Woods and participated in various activities which promoted and elevated self- esteem, self - confidence and general well -being.</p> | <p>Ongoing</p> |
| <p><u>SIP</u> <u>Target 4</u></p> | <p>Description: Pupils will further develop and apply knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales.</p> | <p><u>Timetable</u></p> |
| | <p>Evaluation Topics in the Spring term were effective in promoting a clear focus on Wales and the local area. Tales for Wales visit promoted Welsh history throughout the whole school. Children competed in a range of Urdd events including recitation, dance and arts and crafts representing the school within Flintshire and in the area finals. This elevated confidence levels in pupils. We achieved the Bronze Campus Cymraeg Award in March following a school based assessment and standards in Welsh were praised by the assessors. Mrs Shickell is now working with other schools in an advisory capacity to support them in the pursuit of their Bronze awards.</p> | <p>Ongoing</p> |

| | | |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| | <p>Topic cycles were revisited to identify topics to promote Curriculum Cymraeg opportunities.</p> <p>Welsh Day was held successfully again. Feedback from pupils was positive.</p> <p>Year 2 children attended the Welsh Jambori and participated in Urdd events. This raised pupil confidence and self-esteem.</p> <p>Residential visit to Glan Llyn was highly successfully with very positive pupil feedback.</p> <p>Welsh weekly phrases are displayed in school and posted on the newsletter on a weekly basis. This has further raised the profile and standards of Welsh in school and the wider community.</p> <p>Staff's use of incidental Welsh has improved through the use of agreed incidental Welsh phrases.</p> | |
| <p><u>SIP</u> <u>Target 5</u></p> | <p>Description: To further improve standards of writing through the use of more creative approaches, to stimulate writing opportunities with a focus on MAT pupils</p> | <p><u>Timetable</u></p> |
| | <p>Evaluation:</p> <p>Lead teacher has continued to attend creative planning training to identify areas in planning for the use of creative approaches. These have been disseminated in staff meetings and utilised in all classrooms, encouraging pupils to be more creative in their approaches to writing. This had a positive impact on standards in writing.</p> <p>School is part of the Successful Futures consortium group. Triads and SIP targets are shared between these schools. This elevates standards, shares good practice and identifies areas for further improvement.</p> <p>Links with Ysgol Trelawnyd, Ysgol Gronant and Ysgol Trelogan have been effective in raising standards.</p> <p>Headteachers meetings in triad schools and the completion of learning walks around all schools in the triad has ensured good practice is shared and areas for development identified.</p> <p>The next stage will be for teachers to meet as part of these triads - to agree common focuses linked to the SIP and adapting pedagogy for the new curriculum.</p> <p>Pupils achievements are celebrated through showcasing and displaying a range of work. This raises self-confidence and improves self-esteem.</p> <p>Arts champion continues to training Year 5/6 teacher in creative art techniques.</p> <p>Staff are developing the use of mantel of the expert and approaches and ideas have been shared at staff meetings.</p> | <p>Ongoing</p> |

| | | |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| | <p>School is in the process of developing further links with Ysgol Trelawnyd and the Point of Ayr federation to work in partnership to develop creative approaches to writing. These partnerships are developing our school as a learning organisation. Staff confidence has been elevated.</p> <p>Children are encouraged to take responsibility for their own learning making judgements about current strengths and areas for further improvement through the use of learning ladders. This is an area for further development next year.</p> <p>Oracy is being used effectively to enhance pupils writing skills - eg think pair share, group discussions. Children are confident when presenting to a range of audiences.</p> <p>Cursive handwriting scheme has elevated standards in presentation when writing.</p> <p>Pupils achievements are celebrated through showcasing and displaying a range of work. Children are keen to share their work. This has raised self-esteem and confidence.</p> | |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

The above strategies and others specified in the School Improvement Plan are evaluated and reviewed annually and incorporated as part of the school's process of self-evaluation.

Additional priorities include:

The new School Improvement Plan for 2019 - 2023 also incorporates the following targets:

- Continue to improve and monitor attendance.
- Continue to improve the standards in Mathematics and Literacy.
- Improve the quality of toilets for boys, girls and staff.
- Further improve Governor's skills responsibility.
- Further improve processes to ensure the health and well-being of the school community.
- Raise standards further in extended writing.
- Continue to develop self and peer assessment and respond to marking.
- Continue to raise standards in Welsh, promoting and celebrating our Welsh heritage.
- Prepare and plan for the implementation of the new curriculum, adapting pedagogy and further developing pupil voice.
- Provide 'wrap around care' for Early Years children.
- Work towards the achievement of the Campus Cymraeg Silver Award.
- Adopt new processes and procedures for ALN provision.
- Continue to develop the school as a Learning Organisation.

Ysgol Brynffordd Academic Year 2018 - 2019

| | | |
|-----------|--------------------------------------|-------------------------------------|
| Autumn | Tuesday 4 th September | Friday 21 st December |
| Half term | Monday 29 th October | Friday 2 nd November |
| Spring | Monday 7 th January | Friday 12 th April |
| Half term | Monday 25 th February | Friday 1 st March |
| Summer | Monday 29 th April | Friday 19 th July |
| Half term | Monday 27 th May | Friday 31 st May |

School Policies/Documents

The curricular and managerial policies are adapted and reviewed as part of an annual rolling programme. Copies are available on the school website. Paper copies are available in school to be studied, having made arrangements at least three days in advance.

Additional Educational Needs

ALNCO - Mrs Elaine Shickell

ALN Governor - Mrs Elaine Shickell

Learners with Additional Learning Needs are identified as per the Code of Practice. Meetings are held between all stakeholders to discuss how the learner can best be supported in school. This at times, can include referrals made to external agencies. An Individual Education Plan (IEP) or Individual Behaviour Plan (IBP) is written and shared with all relevant stakeholders. The Plans are reviewed at relevant points of the year and discussions are held with parents to discuss the progress of the individual.

Ongoing assessments are made and careful monitoring of progress is shared in formal, annual parental evenings and also at times when progress or changes are recognised. A child, likewise, can be taken off the ALN register when progress or change in circumstances has been made. A learner can be placed on the Additional Learning Needs Register for various reasons - Medical, Living in Difficult Circumstances are two that are also monitored closely, as the learner will need varying support. The support offered is monitored also. Class Teachers are supported by a Teaching Assistant and learners who require small group or one-to-one support are withdrawn from the class to work either individually or in a small group or alternatively they work in the class supported by the Teaching Assistant.

In the light of review of the Code of Practice for Additional Learning Needs changes are to be implemented as to how a learner accesses support. The current Code is still in-situ however, until the extended date of 2021. Staff are kept up to date and access appropriate guidance as to the changes that are being considered.

Every learner at Ysgol Brynffordd is valued for who they are. They are all equally encouraged to be proud of their work.

Pupils with Disabilities

We have an equal opportunities policy and any pupils with disabilities are treated the same as able bodied pupils. We now have accessibility to wheelchair users to the side door of the building and any inaccessible areas would be altered if the need arose. The school has an Accessibility Action Plan and there are plans in place to make the building more accessible to pupils/ adults with mobility problems when there is adequate funding. A disabled parking space has been created. The front door access bell has been lowered.

Transition to the High School

There were 10 children in year 6 (2018-2019.) These children will attend the following High Schools in September; Ysgol Treffynnon, Prestatyn High, Hawarden High and Mold Alun.

National Curriculum Statutory Assessments

End of Foundation Phase Assessment results

Ysgol Brynffordd Year Group Percentage Data 2018-2019

Eleven pupils in Year 2. Each pupil represents 9%

| Outcome | Language and Literacy in English-Brynffordd | | Mathematical Development Brynffordd | | Personal and Social Development Brynffordd | |
|---------|---------------------------------------------|---------|-------------------------------------|---------|--------------------------------------------|---------|
| | 2017-18 | 2018-19 | 2017-18 | 2018-19 | 2017-18 | 2018-19 |
| N | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| D | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| W | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Z | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| S | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| G | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| O1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| O2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| O3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| O4 | 0.0 | 9.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| O5 | 33.3 | 63.6 | 33.3 | 63.6 | 0.0 | 45.5 |
| O6 | 66.7 | 27.3 | 66.7 | 36.4 | 100 | 54.5 |
| A | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Most pupils are expected to reach Outcome 5 or above at the end of Foundation Phase. All pupils have met the expected outcome set for them in teacher assessments. Most pupils achieved outcome 5 or above in Language, Literacy and Communication (91%.) All children achieved outcome 5 or above in Mathematical Development and Personal and Social Development in 2019.

School Target Information Key Stage 2

Key Stage 2 covers the four years from age seven to eleven. Teacher assessment is used throughout the key stage for diagnostic purposes, to support pupils' progress, to record attainment, and to report to parents. Statutory end of key stage teacher assessment is used to record pupils' attainment at the end of Key Stage 2 and information is collected centrally to monitor national performance.

Assessment is an integral part of teaching and learning helping teachers to build up their knowledge of each pupil. Assessment information is used to inform planning of teaching and learning in order to help each pupil make progress. Involving pupils in their own assessment and keeping pupils and their parents informed about achievements and progress is an important part of the role of a teacher.

Assessment information can be derived from a variety of sources, and schools use these different sources appropriately if they are to:

- help pupils make progress.
- improve the quality of curricular provision.
- set targets at school, subject and individual level in order to raise standards.

There is statutory teacher assessment in the core subjects of English, Mathematics, Science and Welsh Second Language at the end of Key Stage 2 (age 11).

Children develop at different rates, but National Curriculum levels can give you an idea of how your child's progress compares to what is typical for their age. For example, by the age of 11, at the end of Key Stage 2 most children are expected to achieve level 4. More-able children will achieve a level 5.

Ysgol Brynffordd Year Group Percentage Data 2018- 2019 - Key Stage 2

| English | N | D | NCO1 | NCO2 | NCO3 | 1 | 2 | 3 | 4 | 5 | 6+ | 4+ |
|----------------------------|-----|-----|------|------|------|-----|-----|-----|------|------|-----|-------|
| Brynffordd 2019 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | 0.0 | 100.0 |
| Brynffordd 2018 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 60.0 | 40.0 | 0.0 | 100.0 |
| Oracy Brynffordd 2019 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | 0.0 | 100.0 |
| Brynffordd 2018 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 40.0 | 60.0 | 0.0 | 100.0 |
| Reading Brynffordd 2019 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 40.0 | 60.0 | 0.0 | 100.0 |
| Brynffordd 2018 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 60.0 | 40.0 | 0.0 | 100.0 |
| Writing Brynffordd 2019 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 60.0 | 40.0 | 0.0 | 100.0 |
| Brynffordd 2018 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 60.0 | 40.0 | 0.0 | 100.0 |

| Mathematics | N | D | NCO1 | NCO2 | NCO3 | 1 | 2 | 3 | 4 | 5 | 6+ | 4+ |
|-----------------|-----|-----|------|------|------|-----|-----|-----|------|------|-----|-------|
| Brynffordd 2019 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | 0.0 | 100.0 |
| Brynffordd 2018 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 60.0 | 40.0 | 0.0 | 100.0 |

| Science | N | D | NCO1 | NCO2 | NCO3 | 1 | 2 | 3 | 4 | 5 | 6+ | 4+ |
|-----------------|-----|-----|------|------|------|-----|-----|-----|------|------|-----|-------|
| Brynffordd 2019 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 40.0 | 60.0 | 0.0 | 100.0 |
| Brynffordd 2018 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 40.0 | 60.0 | 0.0 | 100.0 |

| Welsh | N | D | NCO1 | NCO2 | NCO3 | 1 | 2 | 3 | 4 | 5 | 6+ | 4+ |
|-----------------|-----|-----|------|------|------|-----|-----|-----|------|------|-----|-------|
| Brynffordd 2018 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 60.0 | 40.0 | 0.0 | 100.0 |
| Brynffordd 2019 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 60.0 | 40.0 | 0.0 | 100.0 |

All children at the end of Key Stage Two achieved level four or above in English, Mathematics and Science. This means that all children have achieved the Core Subject Indicator. All children at the end of Key Stage Two also achieved level 4 or above in Welsh Second language. This is consistent with the previous two year's results.

In a small school the size of each individual cohort needs to be considered carefully and it is important to measure the merits of the pupil's successes by looking at every year independently. In July 2019 a pupil in Year 6 was worth 10% and at Foundation Phase 9%.

The performance of a small school cannot be measured by statistics alone and the staff and Governors are very aware of the progress that the children make in all areas of their education and how children develop at different rates. We aim to give the children a good rounded start and a firm foundation on which to build their secondary education.

Children on roll as at 17th July 2019 were 78 On roll, including 71 full time and 6 part-time pupils. (Nursery) and 1 early entitlement pupil.

TOTAL =78

| | Autumn 2018 | | | Spring 2019 | | | Summer 2019 | | |
|-------------------------------|-------------|-----------------------|--------------------|-------------|------------------------|--------------------|-------------|-----------------------|--------------------|
| | Attendance | Authorised Absence | Unauth. Absence | Attendance | Authorised. Absence | Unauth. Absence | Attendance | Authorised Absence | Unauth. Absence |
| Class 1 | 95.4% | 188 | 15 | 95.1% | 186 | 1 | 94% | 165 | 23 |
| Class 2 | 97.5% | 67 | 0 | 97.2% | 69 | 0 | 94% | 119 | 6 |
| Class 3 | 95% | 144 | 8 | 94.8% | 145 | 0 | 93.8% | 114 | 28 |
| Average attendance | 95.8% | 399 | 23 | 95.6% | 400 | 1 | 93.9% | 398 | 93.9% |

Our target for 2018-19 was 95.8%. This target is set by the Governing Body and is reviewed on an annual basis based on analysis of data. Our actual attendance for 2018-19 was 95.2%. This is an improvement of 0.6 % on the previous year, but still below our target by 0.6%. This was due to a number of factors including illness and holidays taken during term time. All absence is closely monitored.

Staffing and Organisation.

| | |
|----------------------|------------------------------------------------------------------------|
| Mrs Rachel Critchell | Acting Headteacher and 0.5 Teaching |
| Mrs Elaine Shickell | Senior Teacher (Year 3 and 4) ALNCO |
| Mrs Sarah Parry | Teacher Foundation Phase Unit - Reception, years 1 and 2 |
| Mrs Diane Harris | HLTA Foundation Phase Unit |
| Mrs Shirley Williams | Teaching Assistant Foundation Phase and Breakfast Club Supervisor |
| Mrs Carole Maddocks | Teaching Assistant in Key Stage 2, Breakfast Club Supervisor |
| Mrs Nicola Prytherch | Secretary |
| Mrs Maria Tomlinson | Teaching Assistant Foundation Phase |
| Miss Laura Owen | Teaching Assistant KS2 PM |
| Mrs Linda Greenough | Teaching Assistant Foundation Phase and KS2. Senior Mid-day Supervisor |
| Mrs Michelle Evans | Mid-day supervisor and Cleaner |
| Mr. Drew Cairney | Cook-in-charge and Caretaker |
| Mrs Lisa Roberts | 0.7 Year 5 and 6 Teacher |
| Miss Zayla Davies | 0.9 Teacher- Nursery/Reception and PPA Cover |

Highlights of the School Year 2018/2019

Autumn Term 2017 -School Events and Activities

- As well as guitar and woodwind lessons children in school have attended key board lessons taught by Flintshire's Peripatetic Service.
- Mon 17th Sep: FOBS AGM.
- Tues 18th Sep: Football and Dodgeball Training.
- Fri 21st Sep: Jeans for Genes Day.
- Wed 26-Fri 28th Sep: Bikeability Training.
- Fri 28th Sep: McMillan Coffee Morning.
- Tues 9th Oct: Parents Evening - Rec-Year 6.
- Mon 15th Oct: Harvest Service at Calcoed Chapel.
- Mon 15th Oct: Class 1 Walk around Brynford.
- Wed 17th Oct: Welsh Day. FOBS Meeting.
- Tues 23rd Oct: 7 Aside Football at Gronant.
- Wed 24th Oct: Visit from Debbie Barker Police Liaison.
- Wed 24th Oct: Spooky Disco.
- Tues 13th Nov: Nursery parents Open Afternoon.
- Wed 14th Nov: Indoor Athletics.
- Fri 16th Nov: Children in Need.
- Wed 21st Nov: FOBS Craft.
- Fri 23rd Nov: Daily Mile Launch.
- Mon 26th Nov: Entrepreneurial Week.
- Tues 27th Nov: Dodgeball.
- Fri 30th Nov: World of Work Week.
- Tues 4th Dec: Year 1/ 2 Forest school Afternoon.
- Wed 5th Dec: Rev Ann Assembly.
- Thurs 6th Dec: FOBS Christmas Fayre.
- Mon 10th Dec: Aladdin Trouble Dress Rehearsal.
- Tues 11th Dec: Year 1 / 2 Forest Schools.
- Wed 12th Dec: Aladdin Trouble om performance.
- Thursday 13th Dec: Aladdin Trouble. Evening Performance.
- Fri 14th Dec: Christmas Jumper Day.
- Fri 15th Dec: Christmas Buffet Lunch.
- Tues 18th Dec: Christmas Panto Trip to see Aladdin at Rhyl Pavilion.
- Wed 19th Dec: Christmas Dinner.
- Thurs 20th Dec: Carol Singing at Flintshire Sounds.
- Fri 21st Dec: Whole school Carol service at St Michael's Church.

- We raised money for a number of charities this term, with the School Council holding our annual coffee morning for Macmillan's. We also raised money for Comic Relief, and Jeans for Genes Day. FOB's organised the 'Scary Disco" and Christmas Fayre and £1800 was raised. This money is used to purchase necessary resources and supports transport costs on trips.

Extra-Curricular Clubs

Multi Sports Club - FPH

Sports Club - KS2

Code Club - KS2

Eco Club

Spring Term 2019 - School Events and Activities

Here is a summary of events in the Spring term

- Weekly swimming: First half of spring term- every Thursday.
- Wed 16th Jan: FOBS Meeting.
- Wed 16th Jan: Wood Memorial School Tom Roberts Cup.
- Fri 25th Jan: Governor Visit.
- Mon 28th Jan: Local Village Walk Class 1.
- Tues 29th Jan: PC Debbie Barker Workshops.
- Tues 29th Jan: Hockey Training.
- Mon 4th Feb: Plas Derw: Years 3 and 4 Bio Diversity and Climate Change.
- Tues 5th Feb: Year 5 / 6 Small Schools Netball at Deeside.
- Tues 5th Feb: Safer Internet Day.
- Wed 6th-8th Feb: Glan Llyn Residential.
- Mon 11th Feb: Plas Derw: Sustainability Workshops.
- Tues 12th Feb: Fire Protection Audit.
- Wed 13th Feb: Tempest photography.
- Wed 13th Feb: FOBS Valentine's Movie Night.
- Mon 18th Feb: Plas Derw Workshops. Year 6 Transition Workshops.
- Tues 19th Feb: 7 aside Hickey at Bryn Garth.
- Wed 6th March: St David's Day Celebration.
- Fri 8th March: World Book Day.
- Fri 15th March: Criw Cymraeg Assessment.
- Fri 15th March: Tales for Wales- Pandemonium Theatre.
- Fri 15th March: Red Nose Day.

- Fri 22nd March: Urdd Dance Competition at the Gwynedd.
- Sat 23rd March: Urdd Welsh Recitation- Ysgol Gwynedd.
- Mon 25th March: campus Cymraeg Bronze award presentation.
- Tues 26th march: Parents evening.
- Wed 27th March: Tom Roberts Cup- Bryn Gwalia.
- Thurs 28th March: Scholastic Book Fayre.
- Wed 3rd April: Urdd dance - William Aston hall.
- Wed 3rd April: Elwyn Owen Cup.
- Thurs 4th April: FOBS Easter Bingo.
- Tues 9th April; Netball at Trelogan.
- Wed 10th April: Plas Derw Nurture Group.
- Thurs 11th April: John McBrien Cup.
- Fri 12th April: Easter Bonnet and Egg Day.

URDD Competition

We have, once again, successfully competed in the group dance individual dance, individual Welsh recitation and various art and craft activities in the Urdd. The first round was held at Flint Gwynedd. Our dance group were placed first and went on to compete at Wrexham in the Regional Finals. Some children competed in the individual dance and were also placed and competed in the next round in Wrexham. They competed with skill and confidence and we were all very proud of their efforts.

Extra-Curricular Clubs

Extra-Curricular Clubs continued to be well attended. In the Spring term they were as follows;

First Half Term

Foundation Phase: Arts and Crafts Club

Key Stage Two: Recitation, Dance, Art and Craft

These clubs were linked to the Urdd Eisteddfod events which took place in March.

Second Half Term

Eco Club

Multi sports Club

Athletics/ Rounder's Club

Summer Term 2019- School Events and Activities

Here is a summary of events in the Summer Term

- Tues 30th April: Year 2 Moderation.
- Wed 1st May, Wed 15th May, Wed 22nd May: Plas Derw Wellbeing Project.
- Tues 7th - Tues 14th May: Welsh National Tests.
- Wed 15th May: Tom Roberts Cup.
- Thurs 14th May: ECO Day.
- Fri 17th May: PC Debbie Barker Workshops.
- Mon 20th May: Year 6 Moderation Maths and Science. Personalised Assessments.
- Tuesday 21st May: Year 6 Moderation Welsh and English. Personalised Assessments.
- Wed 22nd May: Peripatetic Tour. Elwyn Owen Cup.
- Tues 4th June: Sports Development visit for Rounders.
- Wed 5th June: Carmel Cricket Club Competition.
- Mon 10th June: Nursery/ Reception Trip to Sea Aquarium in Rhyl.
- Thurs 13th June; Fire Risk Assessment.
- Mon 17th June: Year 2 Welsh Jambori Trip.
- Tues 18th June: Inspire Maths Parents Meeting.
- Wed 19th June: Sports Day.
- Thurs 20th June: Years 3 / 4 making Bird Boxes.
- Mon 24th June: Year 1 and 2 Trip to Llandudno. HHS Transition Visit.
- Tues 25th June: 9 Aside Rounders - Ysgol Esgob.
- Thurs 27th June: FOBS Summer Bingo.
- Mon 1st June: HHS Year 6 Transition Week.
- Tues 2nd July: Jump Up Day.
- Wed 3rd July: Year 6 Parents Evening.
- Mon 8th July Holywell Library Visit. Summer Play Scheme Visit.
- Fri 12th July: Digi Leaders visit Gronant.
- Wed 17th July: Holywell Schools Swimming Gala.
- Thurs 18th July: Leavers' Meal.
- Fri 19th July: Leaver's Service. School closes.

Sporting Achievements

Sporting Events and Achievements.

The children in our school have continued to take part in a range of sporting events through the year. We fielded teams in the indoor athletics, rounders, cricket, small schools' netball, dodgeball and hockey events. Our football team won the John Mc Brien Cup and reached the quarter finals of the Tom Roberts Cup. We came second in the small schools' netball, second in the Cricket, fourth in the Indoor athletics and we won the Holywell Swimming Gala.

We applaud the efforts of all the children who always work hard, compete fairly and are extremely well behaved in all events. The Governing Body thank all staff and parent helpers, who provide the support to ensure that this participation is possible.

Extra-Curricular Clubs

ECO Club

Athletics

Multi Sports Club

Our clubs were again well attended in the summer term.

In-Service Training, Staff Development and meetings attended (some are after school meetings)

| Date | Course | Attended By |
|--------------|-------------------------------------------------------|--------------------------|
| 17/09 | Rural Schools DCF | Z Davies |
| 18/09 | Creative planning project | L Roberts |
| 20/09 | Headteacher Conference | R Critchell |
| 21/09 | Baseline Assessment Workshop | Z Davies |
| 25/09 | Early Entitlement provider New system and information | R Critchell, N Prytherch |
| 25/09 | Safeguarding - Train the Trainer | R Critchell |
| 26/09, 30/01 | ALN Consortium meeting | E Shickell |
| 27/09 | Successful Futures | Z Davies |
| 28/09 | New professional Standards | R Critchell |
| 2/10 | CAMHS Training | E Shickell |
| 3/10 | Extending expressive language | S Parry |
| 3/10 | One World Training | Z Davies |

| | | |
|-----------------------------------------|-------------------------------------|-----------------------|
| 4/10 | Group Consultation Meeting ALN | E Shickell |
| 4/10 | Writing Advanced Progress | L Roberts |
| 9/10 | Developing Expressive Language | S Parry |
| 10/10, 15/11 | Numeracy Leaders Network Meeting | S Parry |
| 11/10 | Nurture ABC | D Harris |
| 12/10 | SLO Meeting | R Critchell |
| 15/10 | Developing Rich Expressive Language | Z Davies |
| 19/10, 8/02, 7/06 | Inspire Maths | All teaching staff |
| 23/10 | Google Classroom | Z Davies |
| 24/10, 12/11, 20/11, 23/01, 13/03/ 9/04 | Creative Planning | L Roberts |
| 25/10, 23/11, 30/11, 18/01, 25/01,8/03 | DCF Small schools SLO | Z Davies |
| 9/11 | HT Conference | R Critchell |
| 13/11, 27/11, 5/02, 19/03 | ELSA Training | D Harris, L Greenough |
| 13/11 | CAMHS Training | E Shickell |
| 14/11 | Foundation to Drawing and Talking | D Harris |
| 20/11 | PLP training | All teaching staff |
| 21/11, 8/05, 26/06 | Consortium Meeting | R Critchell |
| 26/11, 27/11, 20/02, 11/04 | Writing Progress KS2 | Z Davies |
| 4/12 | Unearthing Training | D Harris |
| 4/12 | ALNCO Forum | E Shickell |
| 11/01, 5/02 | ALNCO meeting | E Shickell |
| 15/01, 5/03 | ELSA Training | D Harris, L Greenough |
| 15/01, 5/03, 2/04, 7/05 | CAMHS Training | E Shickell |
| 22/01 | National transformation | R Critchell |
| 23/01 | Grief and Bereavement Training | D Harris |
| 31/01, 11/12/04 | First Aid | D Harris |
| 7/02, 14/06 | Ed Psych Forum | E Shickell |

| | | |
|---------------|-------------------------------------------------|--------------------------|
| 11/02 | Developing Key skills | M Tomlinson |
| 6/03 | PCP | E Shickell |
| 7/03 | Successful Futures | Z Davies |
| 11/03 | Creative Arts and Physical Education | S Parry |
| 20/03 | Safeguarding Leads | R Critchell |
| 25/03, 13/06, | ALNCO Meeting | E Shickell |
| 27/03 | Engaging through the New Curriculum | Z Davies |
| 29/03 | Conference Shirley Clarke. Formative Assessment | R Critchell |
| 3/04, 26/06 | STEM Workshop | E Shickell, L Greenough |
| 4/04 | Holywell Group Consultation ALN | E Shickell |
| 9/04 | HT Conference | R Critchell |
| 10/04 | Asthma and epi pen training | All staff |
| 12/04 | Safeguarding Training | All staff |
| 2/05 | Successful futures | Z Davies |
| 3/05, 9/07 | Campus Cymraeg | E Shickell |
| 7/05 | SLO Working Party | R Critchell |
| 15/05 | New Curriculum | R Critchell |
| 16/05 | New Curriculum | S Parry |
| 20/05 | Foundation Phase Moderation | S Parry |
| 21/05 | Key stage 2 Moderation | R Critchell |
| 10/06 | New Curriculum | S Parry |
| 10/06 | Google Classroom | S Parry |
| 18/06 | New Curriculum | R Critchell |
| 21/06 | Alan Peat training | S Parry, E Shickell |
| 26/06 | Working Party - New Curriculum | R Critchell |
| 27/06 | Google Classroom | All teaching staff |
| 10/07 | Risk Assessment workshops | R Critchell, N Prytherch |
| 15/07 | Childcare Capital Grant | R Critchell |
| | TA working Group SLO | D Harris |

Welsh

We recognise the importance of promoting a Welsh ethos in our school. Children are encouraged to use a range of Welsh phrases and learn about our Welsh heritage and culture through topics, lessons and 'Welsh Days.' We are actively involved in the local community and upper Key Stage Two took part in a residential visit to Glan Llyn, with Years One and Two attending the Welsh Jambori. We hold an annual St David's Day Service and compete in the Urdd Eisteddfod on a yearly basis. We were awarded the Campus Cymraeg Bronze award in March 2019 and our Welsh Co-ordinator now advises other schools on good practice. Our Criw Cymraeg have a key role in school, in the promotion of the Welsh language in all classrooms and around the school.

Eco-Schools

Our ECO Club is extremely proactive and has continued to meet regularly throughout the year. We held a very successful Green Day on May 16th. We hold the ECO Schools Platinum Award for our consistent and dedicated commitment to sustainability and the local environment.

We are also a Healthy School. Children are encouraged to have a healthy fruit snack each day. We have a healthy tuck shop, which is run by the children. All children are encouraged to participate in sporting activities and we run after school sports clubs and participate in local sporting events and competitions. In addition to this we have introduced the Daily Mile as a whole school initiative to further improve well-being. We ask children to bring water bottles to school.

Reporting to Parents

- Weekly Newsletter - The newsletter is circulated on a weekly basis. Parents receive the newsletter electronically from the website or in paper format if requested.
- Website - The website is a source of news for parents and includes information and galleries of pictures. Policies can also be viewed on this website. The website address is <http://ysgolbrynffordd.cymru>
- End of year reports were submitted to all parents.
- Any parents wishing to discuss the contents of the report could do so by appointment.
- An Open Evening was held for new and current Foundation Phase parents in the school hall and Year 2 pupils presented their own power-points to parents.
- Two open evenings were held - one in the autumn term and one in the spring term with individual appointments per child enabling their parents to discuss their child's work in depth.
- All key stage data, results from WNT's and personalised assessments are also communicated to parents.

Friends of Ysgol Brynffordd fundraisers known as FOBS

FOBS has been busy throughout the year raising money for extra resources within the school. Parents have been very supportive with the cake stalls, film night, Christmas Fair, Easter bingo and various raffles.

The efforts of the committee and parents are very much appreciated. The constant fundraising has enabled the school to finance transport costs for the Christmas pantomime at Rhyl and school trips for the whole school to benefit. These have included a Key stage two trip to Greenwood, a Year 1/2 trip to Llandudno and a Nursery/ Reception trip to the Sea Life Aquarium in Rhyl. FOBS have also funded outdoor playground equipment and a storage unit for the whole school in response to the School Councils requests. They also fund the Year 6 Leaver's Meal and the Leaver's canvases at the end of the Year. We are all immensely grateful for their hard work and support.

Charity Donations

Throughout the year the children have collected for various charities including Jeans for Genes, Children in Need, Red Nose Day and Poppy Appeal. The School Council ran a successful Macmillan Coffee morning, raising money for this well worth cause.

Further Information 2018/2019

Safeguarding/Child Protection

There is a comprehensive Safeguarding/Child protection policy in place which is available on the school website. The safety and well-being of our children is of paramount importance. The Headteacher and Chair of Governors are level 3 trained, with the senior member of staff having received training to level 2. All staff are trained at Level 1 or above.

Health and Safety/ School Security/Repairs and Maintenance

The Governing Body is committed to ensuring a high standard of security, health, safety and welfare for all staff, pupils, visitors and contractors by ensuring that the school is a healthy and safe environment to work and that there are safe working practices for staff and pupils. An annual audit is undertaken on health and safety grounds and any problems are reported to the LA for due consideration.

- Fire procedures were updated in line with our fire risk assessment.
- A health and safety risk assessment was completed in the Spring Term.
- The Office window was replaced.
- PE equipment was tested for safety and is fit for purpose.
- Trees were felled and removed from the school field.
- The boards on the community pitch were replaced.
- The boy's toilet urinal was repaired.
- Emergency lighting was surveyed and updated.

Toilets

Toilets for both boys and girls continue to be in need of refurbishment. The boy's panels were replaced in 2009, but the sinks, tiles and toilets are the originals from when the school was built.

The boys' toilet had a small toilet installed to cater for all boys' needs. There is only one soap dispenser in each toilet for four sinks. Tiles have been replaced in the girls' toilets. The boy's urinal has been repaired.

The staff toilets continue to be in need of upgrading and this could easily be remodelled into a disabled toilet. The school was previously under statutory consultation. However, this process was halted and we continue to work closely with FCC to secure the future development of the school.

Links with the Community

The school has forged strong links with the Community. Brynford Community Council has continued to hold meetings this year in the school. Our Christmas Carol Service was held at St. Michael's church this year and our Harvest Service at the Methodist Chapel, Calcoed. A group of children visited Flintshire Sounds to sing Carols in the local community. Our year 3 and 4 pupils were involved in Plas Derw Workshops to develop self-esteem and confidence. These took place in Carmel Woods. PC Debbie Barker visited school throughout the year, to provide workshops for children from Years 2 to 6. The school has worked closely with other consortium schools throughout the year and has strong links with Ysgol Trelawnyd and the Point of Ayr Federation. The School continues to develop links to ensure we are developing as a Learning Organisation.

School Website

The new school website is updated weekly with the current weekly newsletter and any other important information. The website address is: ysgolbrynffordd.cymru

Setting and Meeting Targets

All teachers are involved in setting and monitoring targets for the children in school. End of Key Stage Teacher assessment takes place at the end of Foundation Phase (Year 2) and Key Stage 2 (Year 6.) The process of setting and revising targets are completed in conjunction with the GWE Challenge Advisor for the school. We also use INCERTS to track the progress of children.

In line with county-based assessments, the children in year 4 also undertake a Cognitive Ability Test (CATS). These tests assess the learning potential of the children.

From Tues 7th May - 14th May pupils from Year 2 to Year 6 participated in the Welsh Government's Reading and Numerical Reasoning Tests. These became statutory in September 2013. All children completed the online Numeracy Personalised Assessment in the Summer term which replaced the Numeracy Procedural Test. All parents are provided with their own child's data and performance in these tests and assessments.

Sporting Aims and Achievements

It is the philosophy of the school that regardless of ability, each child has the opportunity to take part in inter school competitions which include football, cricket, rounder's, tennis, rugby, athletics, dodgeball and swimming and in so doing gain self-esteem and confidence.

Once again the school has participated in many Flintshire Dragon Sports activities and several URDD organised events. All sporting visitors to the school, comment on how polite and hardworking the children are and what a pleasure it is to come into the school and work with them. Our teams are always congratulated on their behaviour and sporting attitudes when competing. New parents are very complimentary about the enthusiasm displayed by pupils.

Care and Discipline

Both the Governors and teachers at Ysgol Brynffordd see discipline as a very important issue and fully support the Headteacher in her drive to maintain a safe, respectful working environment for both staff and pupils alike. Since the last report to parents there have been no exclusions. However, the Governors monitor behaviour and any incidents through the Incident Book, which the Headteacher presents at each termly meeting. Whenever pupils are taken on visits or visitors come to the school there are regular comments about our pupil's outstanding manners, courtesy and enthusiasm.

Estyn: 'they show courtesy, care and concern for each other and respect for staff and visitors.' 'The school promotes and reflects a very inclusive ethos and this is evident within the happy and friendly atmosphere within the school. Through whole school assemblies, and within the classroom, achievements are regularly celebrated.'

A very successful and professional after school care club called "Cool Kidz" continues to thrive. This offers quality care for children every evening after school until 6:00pm. This club also offers holiday child care during the school holidays.

Breakfast Club in the morning which starts at 8.00am is also a popular healthy start to the morning and a chance to socialize with others.



YSGOL BRYNFFORDD SCHOOL
ANNUAL PARENT'S MEETING

MONDAY 25th NOVEMBER 2019 AT 6.30P.M.
Admission Slip

Child's Name (eldest):

.....

Class:

If you wish to submit a resolution, please complete and detach this slip and return to Ysgol Brynffordd School no later than 22nd November 2019.

RESOLUTION

A motion requires a proposer (name of parent/guardian, child and form) and seconder (name of parent/guardian, child and form). The Chairman of the Governors should ensure the resolution is relevant to school business. The Governing Body should appoint tellers before the meeting begins. Votes should be recorded. If passed, the resolution will be referred to the appropriate body for consideration.

Signed:
Parent/Guardian)