

Literacy, Language and Communication

Reception

Recapping 'ie' sound see video (*Seesaw oa activity*)
'ie' word and picture match (*Seesaw oa activity*)
Daily reading (*See books that Mrs Harris has given you on seesaw*)
Miss Davies needs your help! (*Seesaw Activity*)
Complete a book review on a book of your choice (*see attached resource*)

Nursery

'a' sound - see video (*Seesaw a activity*)
'a' hunt/ practice (*Seesaw a activity*)
Short burst name practice each day - see different ways below.
Miss Davies needs your help! (*Seesaw Activity*)
Decorate the ssssnake - or create your own snake. (*See attached resource*)

Expressive Arts

If you can draw around yourself using large paper (old wallpaper) or draw around using chalk on the floor. Make yourself look like a giant!

Share on Seesaw

Science and Technology

Home Scavenger Hunt - Finding items with linked to how they feel, look or what materials they are made out of. This will allow children to begin describing objects.

Write/take a photo/draw what you find. How many of these can you find? I will be sharing my own scavenger hunt!

(Attached resource to support on seesaw)

Health and Well Being

Create a 'Look forward to' jar. As a family fill the jar with little bits of paper and write what you look forward doing after lockdown is over, or things you wish you could do and would be grateful for. *Share on Seesaw.*

Jack and his Mum was very poor. Is there anything you could sort in your house and find something you would want to donate?

Maths and Numeracy

Continue to practice forming numbers and reading number words

Can you make a Giant's Mud Pie? If you can use old pans, spoons, bowls. Encourage counting spoonful's, find different ingredients in the garden - how many leaves? Flowers? Encourage to write the number down. (*Share on Seesaw- tell me about your Giant's Mud Pie!*)

Reception: Recite numbers 0-20 forwards and backwards from different starting points.
Order numbers 0-10/20 (*Seesaw activity*) Place numbers around the garden - adult to shout out a number and run to it then shout the numbers. Do this a few times - bring the numbers in a space and order them. Practice counting back and forward from different starting points.

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

Nursery: Recite numbers 0-10 forwards and backwards using nursery rhymes.

Order numbers 0-5 (*Seesaw activity*) Also see reception activity to support ordering.

Around the House



Find something that is soft.

Find something that is hard.

Find something that is shiny.

Find something that is stretchy.

Find something that is
see-through.

Find something that is liquid.

Find something that is natural.

Find something that is bendy.

Around the House
Scavenger Hunt

Find something that is spiky.

Find something that is smooth.

Find something that is bumpy.

Find something that is rough.

Find something that is
waterproof.

Find something that is
made of metal.

Find something that is
made of wood.

Find something that is
made of rock.

Around the House
Scavenger Hunt

Find something that is
made of glass.

Find something that is made
of plastic.

Find something that is made
of fabric.

My Book Review

Title: _____

Author: _____

Did you like the book?

Rate the book by colouring in the stars.

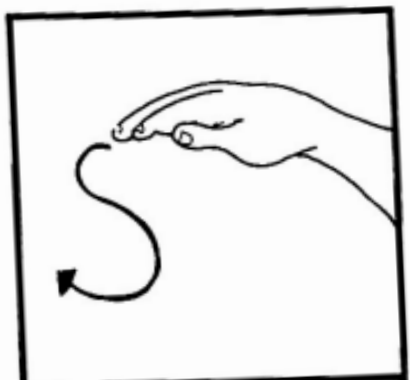


What was your favourite part?

Draw your favourite scene from the book.

A large, empty rectangular box with a thin black border, intended for a child to draw their favorite scene from the book.

S s

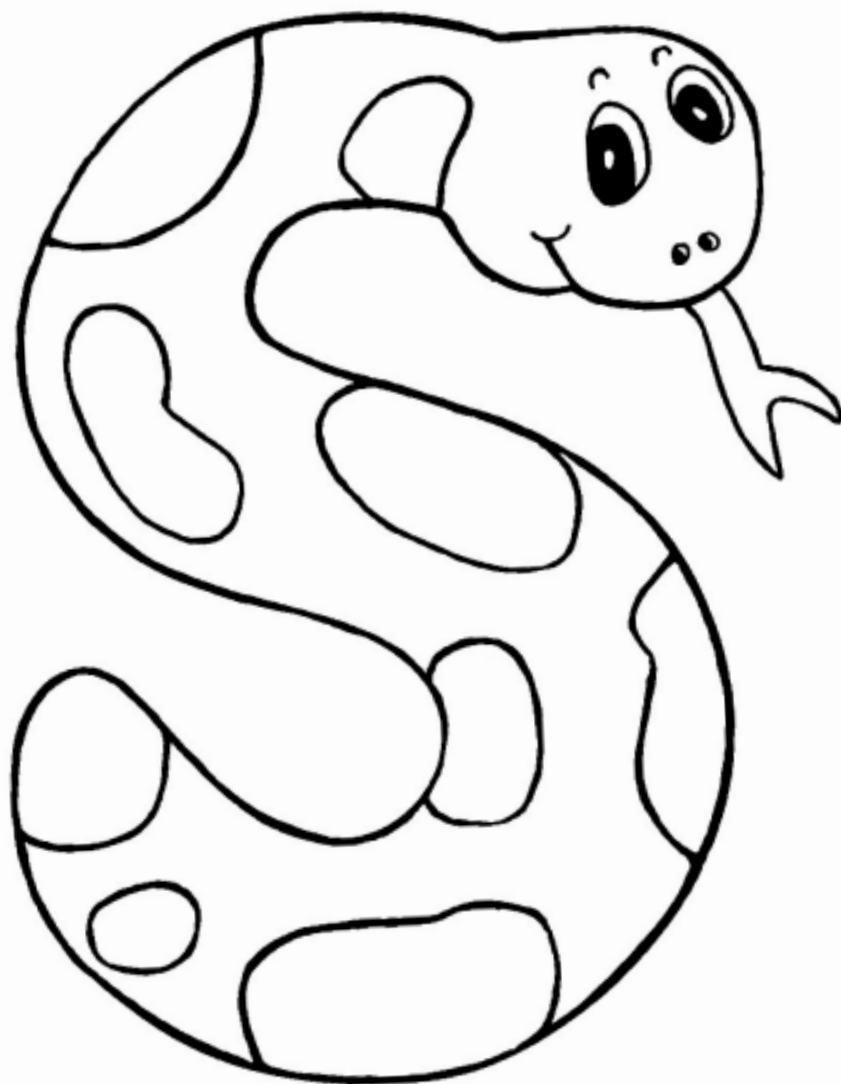


ACTION

Weave like a snake, making s shapes, saying sssss.

snake
spotty
sun
sit
sand

Draw the
letters
dotted here:



S

S S S S S