

## Language, Literacy and Communication

Mrs Parry phonics group- weekly sound 'ay'

Mrs Tomlinson phonics group- weekly sound 'ure'

Visit Purple Mash 2dos/ Seesaw for phonics activities.

### Challenge tasks

- **Storytelling.** I would like you to plan and retell a story using your rock garden creature. Please see my video in **seesaw activities: storytelling** to support this learning.
- **Tricky Word Bingo.** Join me for another game of tricky word bingo, see your **journal** for the video to play along.
- **Reading.** We are really missing hear you read in class. Please could you upload a short video of you reading a section of a book of your choice. Don't forget you can visit Oxford Owl library to **choose an ebook**. You will need to register to browse and access the library.  
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#>
- **Mini beast's comprehension.** See text and questions on 2do:/ Seesaw activity: Mini beast's comprehension
- Listen to Chapter 5 of our class book, 'The Secret Garden' on your Seesaw journal.



## Health and Well-being

This week I would like you to put together a **routine** which includes

- 2 jumps
- 2 rolls and
- 3 different shapes (each held for 3 seconds)

Think of all the different jumps, rolls and shapes you have practiced over the past few weeks. How can you link your moves together so that they flow? See example below of a routine sequence. **Make sure you are working in a flat open space.**



## Home Learning Journey Week Beginning 18<sup>th</sup> May 2020

### Expressive Arts

This week I would like you to try making a piece of **rock art**. I would like you to find a rock in your garden, then using paint/ felt tips you can transform it into your own garden creature. We have been busy making some examples for you to take a look at. What do you think?



You will be taking your garden creature on an adventure linked to your language task this week so have a think about what type of **habitat** (*home of animal or plant*) your mini beast lives in.

I will upload more images onto Seesaw and Purple Mash so you can take a closer look.

Here is a selection of challenges to work through this week. These can be used as a guide and can be adapted to suit your own interests.

Keep in touch with me on Purple Mash/ Seesaw by sharing the activities you have completed.

### Humanities

#### Light

Watch this learning clip about light. Listen out for the words

1. **Transparent**
2. **Opaque**
3. **Reflector**

What do these words mean?

<https://www.bbc.co.uk/bitesize/clips/zq6r82p>

Can you spot objects in your garden that are opaque? The sun cannot travel through these solid objects so they will cast a shadow.

Can you create an interesting shadow of your own?



## Mathematics and Numeracy

Challenges can be accessed via Purple Mash 2dos or seesaw activities.

### Estimation challenges

- **How many cupsful of water do you think I will need to fill the glass vase?**
- **How many mini beast's?** - Estimate and then check

### Number challenge

- **Numbers to 100-** fill in the missing numbers on the number grid

### Thinking skills

- **'In the Garden Diary'** read all the clues and put the diary into the correct order. What did I do or see each day of the week? Are all the clues helpful?
- **Minibeast sorting-** sort the minibeasts. What can you tell me?



## Science and Technology

### Buzz! Buzz! Buzz!

Well done if you knew the answer to last weeks big question- Why do bees like to land on flowers? Follow the link below to watch a short clip about 'Why are bees attracted to flowers?' Scroll down afterwards to complete the activity and quiz to see what you have learnt.

<https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zx4ktv4>

**Plant investigation update:** Please see my updated pictures from our plant investigation. This is the last week of our investigation. What have we learnt from this? What has our investigation proved?



## Cymraeg

Beth wyt ti'n gwisgo- What are you wearing

Dwi'n gwisgo- I'm wearing.

See 2dos and seesaw activities to practice this sentence pattern.