Class 3 Rainforest Home learning activities

**Language/Humanities**

**LO: Create a rainforest animal fact file.** Before half term you researched animals from the different layers of the rainforest. Select one of the animals to research in more detail to create a fact file.

See attached ‘Rainforest Animal Fact file’, you can use this template as guidance to create your own fact file or print out and fill in.

Your audience is for children so make your fact file colourful and use clear text.

**Humanities/ICT/Language**

**LO: To be able to classify rainforest animals**

Complete your Science task first before doing this activity, then create a table (like below) using the key words to find examples of animals that live in the Rainforest.

|  |  |
| --- | --- |
| Type of animal | Rainforest Animals |
| Mammal | Sloth |
| Bird |  |
| Amphibian |  |
| Reptile |  |
| Fish |  |

This can be done on paper, google classroom or purple mash.

**Health and Well being**

It is important to stay active while you are at home. Try to do something active each day e.g.

* Go for a walk
* Bike ride
* Do a session with Joe Wicks
* Dance, aerobics, yoga
* Play with a ball, hoop

If you have a Fitbit watch or equivalent, keep a record of the steps you complete each day and the activities you have done.

**Language and Literacy**

**Reading** Continue to read every day. This can be through books, magazines, or newspapers.

**Purple Mash** Complete 2Do reading tasks.

**Expressive Arts/ History**

**LO: Research the Artist Henri Rousseau and create a landscape drawing**

Write a paragraph explaining who Henri Rousseau was, where he was from and what style he used then create a piece of art in the style of Henri Rousseau.

Print an image by Henri Rousseau and try to recreate or cut in half and reproduce the other half by drawing it yourself.

Choose an activity from: [www.childfun.com/themes/world/rainforests/](http://www.childfun.com/themes/world/rainforests/)

**Science and Technology**

**LO: To describe**

Write a definition for each of the key words below using a dictionary or the internet to help. Be creative and create a poster that children would enjoy reading using the headings below.

**Key words**

* Herbivore
* Carnivore
* Omnivore
* Insectivore
* Predator
* Vertebrate
* Mammal
* Bird
* Amphibian
* Reptile
* Fish
* Insect

**Mathematics and Numeracy/ICT**

**LO: To analyse and interpret graphs**

Look at the attached data of rainfall in Brazil and Cardiff then answer the questions.

Your answers can be written in your home learning books or type up and send me a picture of your work.

**Purple Mash** Complete daily maths 2Do activities.