Class 3 Rainforest Home learning activities 13/7/20

**Health and Well being**

**Virtual Sports Day** This week I would like you to attempt the Brynffordd Virtual Sports Day. You can do this on your own or with your family.

There are five activities that can be completed in a circuit or if you have not got the space do them individually.

Please watch the video that will be on the school website which explains the activities and how to complete them.

I will attach a record for you to complete (if you want to keep your scores). You can share your results on Purple Mash or Google Classroom. You could even upload pictures or videos of you taking part. Have Fun!

**Humanities/ICT/Language**

**Rainforest PowerPoint** Over the last couple of weeks you have been busy learning about rainforests. I would like you to create a PowerPoint to show what you have learnt. You can select your own headings or use the headings below:

* What is a rainforest
* Location of Rainforests
* Animals
* People
* Food

**DCF:** Use slides on Google Classroom or PowerPoint to complete the tasks then send me your work.

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**Mathematics and Numeracy/ICT**

**Create a line graph to analyse the weather over one week for Holywell and a rainforest of your choice**

Each day this week (Monday to Friday) I would like you to research what the temperature is for Holywell and a rainforest of your choice.

You will need to create a chart to record the weather each day, then use Purple Mash to create a line graph to show your results.

Once you have your results analyse and interpret the data You could answer the following questions:

* What is the difference between the temperatures for both place on Tuesday?
* Which day is the hottest in Brazil/Holywell?
* Which day is the coldest in Brazil/Holywell?
* Which place had the hottest temperature over the week?
* Find the average temperature for each place over the week. To calculate this, you will need to add up the temperature each day for Holywell or Brazil, then divide the amount by 5.

**DCF** – Use purple Mash or Google classroom to create your line graph.

**Expressive Arts/ Health and Wellbeing**

**Random Acts of Kindness Bingo** We all know how to be kind, but we sometimes forget how to show or put this concept into action. For this week’s task I would like you to create a grid on paper using sixteen or twenty squares.

You can decorate your bingo sheet with pictures/images that remind you of being kind (hearts, rainbow, letters). In each bingo square write an act of kindness. Think about ways you can be kind and who you can be kind to e.g. help younger siblings tie their shoes, tidy your family dishes after lunch or tea. On each line you can leave a random square blank for spontaneous acts of kindness, that are not listed on your bingo sheet.

Make and decorate hearts that can cover your acts of kindness when done. Discuss with your parents, possible rewards once you have achieved a line or house.

**DCF** Take a picture of your work and upload it to purple mash or Google Classroom.

**Language and Literacy**

**Life in Lockdown** During your check in and catch up sessions we have discussed life in lockdown. I would like you to reflect and write about what life has been like for you while in lockdown? Think about what you have done? What have you learnt? What have you missed? Have you learnt any new skills? Have you been worried and what have you done to cope? What have you enjoyed about being in lockdown?

You can choose how to present this information, but feel free to add pictures and make it colourful and bright.

Think about how you organise your writing – Add a title and use sub-headings.

**DCF** - You can type or write up your work but please upload a copy to either Google classroom or Purple Mash.