**YSGOL BRYNFFORDD**



**FULL ANNUAL GOVERNORS’**

**REPORT TO**

**PARENTS**



# **September 2023**

**Ysgol Brynffordd Primary School**

**Ysgol Brynffordd Primary School**

September 2023

Dear Parent/Guardian,

This will be my last opening letter for the annual report. I gave notice two years ago that I would stand down as a Governor at the start of the 2023 School year and mentioned this in last year’s letter. My last Governors meeting was in July 2022 although I will stay in post until just before the September 2023 Governors Meeting. I have been involved as a Governor for well over twenty years during which time I have had the opportunity to work with 4 headteachers two of whom retired and one went onto to a larger school. It has been interesting and rewarding with many challenges during this time and, with the recent rebuilding, we now have a school fit for purpose which we can all be proud of led by a dedicated resourceful Headteacher and staffed with committed people. Now is therefore the time to move on and let someone new take on the challenge confident in the knowledge there is a sound base in what feels like a new school.

During the year the Governors continued to have face to face meetings - twice per term. We continue to monitor our budgets carefully to ensure we have sufficient funds to continue delivering a high standard of education. Our finances look solid and will enable us to manage the next school year with confidence. We discuss and agree the way forward for our school including regular monitoring of school targets. We continue to review the various school policies to ensure they remain relevant and up to date.

At the end of the summer term there were two Governor vacancies – Parent Governor (elected by Parents) and Community Council Governor (appointed by the Community Council). In September 2023 following my resignation there will be a vacancy for a Local Authority Governor.

Governors continued to commit their time during the year to participate in training courses, often online, attending Governors Meetings and sub committees. We have implemented a “Book Flick” exercise at two Governors Meetings enabling Governors to view the children’s work against set objectives allowing us to see the standard and progress they are making. This is becoming a valuable exercise in connecting Governors with the work of the children. The process is important to ensure that Governors have a clear understanding about the educational standards being achieved.

In December 2022 we welcomed the Estyn Inspection Team and hopefully you all took the opportunity to read the excellent report we received. The Inspectors took time to meet with me and the Deputy Chair and we were able to confidently answer their questions. Inspections can be stressful for all involved but the inspecting team were very supportive.

During the year attendance levels started to slip from target and this will need to be addressed as the next school year progresses. As I have stated before, missed school days impacts children in their later years potentially reducing the opportunities available to them. Skills learnt at Primary School form the basis for all subsequent learning. Good attendance is therefore very important.

I continue to believe that School is a partnership between parents, teachers, other staff and governors. It is only by us all working together, as a team, towards a common goal, that we can provide the best possible education for today's children. Quality primary education which we deliver at Brynford provides a child with the essential tools to enable them to flourish when they move onto secondary education. All of us involved at Brynford are committed to this key goal.

Drawing this, my last annual report letter to a close, I wish everyone at Brynford School all the very best in the years to come and inevitably I will particularly miss the people.

With kind regards

**Clive Bracewell**

**Chair of Governors**

The Annual Meeting of Parents will not take place this year. However, if you have any questions

related to this report, you are welcome to contact the school by email bfmail@hwbcymru.net or phone. (01352 713184.) As a consequence of section 94 of the school standards and organisation (Wales) act 2013 parents can request up to three meetings in a school year with their school Governing Body. This replaces the previous requirement for the Governing Body to hold an annual parents meeting.

# **Ysgol Brynffordd Primary School**

**Annual Governors’ report to Parents 2023**

**Our Governors**

We currently have one parent Governor vacancy and one community Governor vacancy.

**Governors.**

Chairman of Governors **–** Mr Clive Bracewell.

Clerk to Governors **-** Mrs Nicola Prytherch.

Both Chair and Clerk can be contacted through the school.

**Meetings Held by Governing Body 2022-2023.**

Full Governors meetings were held on the following dates during the academic year:

13th September, 22nd November, 17th January, 7th March, 16th May (amended to 8th June), 4th July.

As well as the main governing body, the following subcommittees were formed.

Performance management and pay review

Complaints Procedures

Finance

Pupil Discipline and Exclusions

Staff Disciplinary and Dismissals

Appointments

Policy

Performance Management Appeals

Data

**Governors with additional responsibility included;**

Additional learning Needs: Elaine Shickell

Health and Safety: Jayne Barnes

Child protection/ Safeguarding: Clive Bracewell

**Brynford Primary School - *LIST OF CURRENT GOVERNORS***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Governor** | Type | **Position** | **Start**  **Date** | **End**  **Date** |
| Mrs Rachel Critchell | HT | Head  Teacher | 14/09/16 |  |
| Mrs Elaine Shickell | TG | Teacher Governor | 01/10/2020 | 01/10/2024 |
| Mrs Hayley Batt | PG | Vice Chair / Parent Governor | 14/10/2021 | 14/10/2025 |
| Mr Clive Bracewell | LEA | Chair / LA Governor | 17/05/2022 | 17/05/2026 |
|  | PG | Parent Governor |  |  |
| Clare Jones | CG | Community Governor | 23/01/2023 | 23/01/2027 |
|  | CCG | Community Council Governor |  |  |
| Mrs. Jayne Barnes | CG | Community Governor | 05/07/2021 | 05/07/2025 |
| Mrs Linda Greenough | SG | Staff Governor | 27/09/2021 | 27/09/2025 |
| Mrs Jean Davies | LEA | Local Authority Governor | 19/05/2020 | 19/05/2024  (long term illness) |
| Mrs Jane Banham | LEA | Local Authority Governor | 06/07/2022 | 06/07/2026 |
| Mrs Laura Payne | PG | Parent Governor | 12/12/2022 | 12/12/2026 |

**School Prospectus**

The school prospectus was published at the beginning of the academic year and an amended version will be completed during the Autumn term 2023.

**Strategy and Policy**

The Governing Body approve all self- evaluation processes and the School Improvement Plan. The Governing Body approve all policies on a rolling programme, following review and revision. All policy documents including the School Improvement Plan are available to view at the school. Paper copies are available in school to be studied, with arrangements having been made, at least three days in advance. Policies are also posted on the website.

Governors are always kept fully informed about standards in teaching and learning and progress towards school improvement priorities. Reports are regularly shared in Governors meetings and are part of the School Improvement and Self-Evaluation processes of the school.

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**Implementation and review of school Strategies**

**School Improvement Plan with Review**

**Priorities for 2022 - 2023**

* To improve standards in reading and reading comprehension including inference and deduction skills
* To improve standards in numerical reasoning and problem- solving skills
* To develop pedagogical skills to further support the development of Science and Technology AOLE and pupils progress as ambitious and capable learners
* To develop a whole school approach to RVE in the context of the new curriculum
* To improve artistic and creative skills across all areas of Expressive Arts

|  |  |
| --- | --- |
| Priority 1 | To improve standards in reading and reading comprehension including inference and deduction skills |
| Evaluation | Good progress with a focus on group reading at KS2. Staff have a clear understanding of children who need targeted intervention through analysis of data. PA’s have been completed in November and results have been shared and analysed. First news is used effectively and most children are now much better informed about current news issues. Purple mash is being used regularly and many pupils are becoming more confident when accessing reading online. Buddy reading has been recently introduced and is in its early stages of development. |
| Priority 2 | To improve standards in numerical reasoning and problem solving skills |
| Evaluation | Weekly problem solving/reasoning challenge is ensuring that most pupils are becoming more confident when problem solving.  Clear focus on mental maths skills in all classes and focused areas for additional challenges to extend pupils have been introduced. Most children are accessing a range of problems, with increasing confidence.  Rm easi maths is used consistently as an active start and is an effective tool for reinforcing new concepts.  Outdoor activities have a regular focus on developing mathematical skills and this has increased pupil confidence. This will continue to be a target for next year, as identified in the post inspection plan following our Estyn Inspection. |
| Priority 3 | To develop pedagogical skills to further support the development of Science and Technology AOLE and pupils progress as ambitious and capable learners |
| Evaluation | Book scrutiny shows an improving range of quality investigations and also shows that mathematical skills are being applied in scientific tasks.  Good work is celebrated in weekly assembly.  Coastal educational trip was effective in providing a range of outdoor learning experiences for the children e.g. litter picking, beach combing, beach drama, sand art.  Taith 360 is used consistently to track pupil progress. This is effective in identfying areas for further development.  Foundation pupils have a trip planned to ‘explore’ to enhance and apply scientific skills covered.  Science targets for improvement are set and evaluated regularly. Children are clear about what and how to improve their work.  DCF skills are used effectively to support scientific enquiry for example: making rockets, buggies and using beebots to programme around space. Children are becoming more confident in the application of DCF skills. |
| Priority 4 | * To develop a whole school approach to RVE in the context of the new curriculum |
| Evaluation | First News is used in key stage 2 classes on a regular basis to ensure pupils are aware of current issues. Whole school JIGSAW programme has been delivered in all classes for the first year and most children are developing a better understanding of values and ethics although this will continue to be a key priority next year. All classes have revised planning to incorporate opportunities to develop better understanding of a range of religions, cultures and beliefs. This has been further developed in the Spring and Summer term. Collective worship is delivered as a separate entity from RVE.  Provision for Collective Workship is additional to the time commitment for RVE.  Planning for RVE will be on going as new topics are introduced, planned and evaluated. Ensure braod provision across all classes and topics.  Target groups for ELSA to further develop misconceptions.  Selection of books shared with the children promote diversity e.g Look Up!, Spaceboy! |
| Priority 5 | To improve artistic and creative skills across all areas of Expressive Arts |
|  | Skills of performing in drama and music are developing well. Art skills will be a focus in the Spring and Summer term, although staff are developing opportunities to use the outdoors for art activities.  Dance: Children learn various folk dances often topic related e.g. Chinese new year dance, Movements on the moon  Music – focus on singing in service has improved the quality. Planet rap in Year Five and six has encouraged children to compose their own music.  Workshop for Year 5 and 6 from Music Specialist at the High School developed skills using a range of music techniques including rhythm patterns, keeping a steady beat, singing in parts  Year 3 – violin lessons ( County Project). This is in it’s early stages, but children are learning to play the violin and understand notation, rhythm and dynamics.  Art – Strong focus on creating art pieces for areas of the classroom including role play areas has enabled children to be more involved in what happens in their classroom and what their classroom looks like. Group collage for the titanic has improved teamwork and collaboration. Comparing and imitating artistic skills in a range of media e.g Tim Pugh, Peter Thorpe has improved children’s own artistic skills which they use independently. Using natural materials – beach, snow, nature as well as chalks, paints, water colours, ribbons, weaving, knitting has ebabled children to develop their skill using different media.  Introducing stop motion for small world movie is developing xhildren’s imaginative and creative skills in a fim context.. Designing and creating a website, use of greenscreen and imovie continue to develop media and DCF skills. |

Additional Priorities

Gain Campus Cymraeg Silver Award

Use JIGSAW to deliver RSE lessons

Embed AFL strategies

Further develop pupil voice

**Ysgol Brynffordd Academic Year 2022-23**

|  |  |  |
| --- | --- | --- |
|  | Start | Finish |
| Autumn | Thursday 1st September | Friday 23rd December |
| Half term | Sat 29 October | Sunday 6th Nov |
| Spring | Monday 9th January | Friday 31st March |
| Half term | Sat 18th February | Sunday 26th February |
| Summer | Monday 17th April | Thursday 20th July |
| Half term | Sat 27th May | Sunday 4th June |

Training Days took place on the following dates: Thursday 1st September, Friday 2nd September, Monday 9th January, Monday 17th April, Monday 5th June, Thursday 20th July.

**School Policies/Documents**

The curricular and managerial policies are adapted and reviewed as part of an annual rolling programme. Copies are available on the school website and by request from the School Office.

**Additional Educational Needs**

**ALNCO –**

**ALNCO: Mrs Karen Wilson**

**ALN Governor – Mrs Elaine Shickell**

Additional Needs

ALN Summer Into Autumn 2023

During the summer term, we continued to deliver additional learning provision in line with IDPs and Statements of SEN. The transition timetable has been extended by another year by the Welsh Government. Our programme is on track, and we will be instructed by the Local Authority as to when to convert the remaining SEN to the new system.

ALNCo uses Flintshire’s Eclipse Case Management System to ensure compliance and easy sharing of information between schools.

In September ALNCo delivered refresher training to all teaching staff to ensure understanding of the processes and expectations as they stand. ALNCo introduced a ‘Concerns Form’ to formalize procedures for flagging concerns. The graduated response protocols were clarified, and a presentation was shared for reference.

One Page Profiles are in place for all children, with greater detail to be included for those with ALN or other specific requirements. Clear guidance on the person-centred thinking tools to be used to help compile the profiles was also disseminated via email. All staff are aware of how to develop the profiles and how to store them in classrooms.

The usual suite of assessments are currently underway to enable formal monitoring and tracking of progress.

ALN Toolkit for Conwy and Flintshire is available on our server, as well as a paper copy being available for reference in the staffroom. This offers support to school staff in addressing any specific issues.

Additional information relating to ADHD and Autism has also been made available.

Two members of staff have undertaken training titled ‘Trauma Informed Schools’ to build on the current nurturing approaches adopted in school, these courses will be completed in December and February respectively.

ELSA (Emotional Literacy Support Assistance) trained staff continue to support groups across the school.

### **Pupils with Disabilities**

Our equal opportunities policy ensures that any pupils with disabilities are treated the same as able bodied pupils. We now have improved accessibility to wheelchair users at the front and side of the building. The main corridor has better access, due to the removal of coat pegs and boxes. The school has an Accessibility Action Plan. A disabled parking space is available in the staff car park. The adult toilet facility now has disabled access.

**Transition to the High School**

There were 12 children in Year 6 (2022-23) These children will attend the following High Schools in September; Ysgol Treffynnon, Prestatyn High, Richard Gwyn, Ysgol Maes Garmon and Mold Alun.

**Children on Roll**

**Children on roll as at 20th July 2023 were 67 full time 12 part time including 2 early entitlement. Total on roll 77.**

Attendance

**ATTENDANCE**

Attendance for the Year

|  |  |  |  |
| --- | --- | --- | --- |
| Class | Authorised Absences | Unauthorised Absences | Percentage Attendance |
| Nursery and Reception | 202 | 17 | 94% |
| Class One | 377 | 7 | 94.4% |
| Class Two | 273 | 30 | 94.8% |
| Class Three | 643 | 34 | 91.5% |
| Whole School | 1495 | 88 | 93.5% |

Summer Term

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Present | Authorised Absence | Unauthorised Absence | Possible | % Attendance |
| Nursery/Reception | 1120 | 46 | 4 | 1180 | 95.9 |
| Class One | 2146 | 88 | 4 | 2242 | 94.9 |
| Class Two | 1801 | 72 | 9 | 1888 | 95.7 |
| Class Three | 2237 | 198 | 28 | 2596 | 91.3 |
| Totals | 7304 | 404 | 45 | 7906 | 94.2 |

**Staffing and Organisation.**

|  |  |
| --- | --- |
| Mrs Rachel Critchell | Headteacher and 0.5 Teaching |
| Mrs Elaine Shickell | Senior Teacher (Year 3 and 4) |
| Mrs Sarah Parry | Teacher Foundation Phase Unit- Years 1 and 2 |
| Mrs Diane Harris | HLTA Foundation Phase Unit Nursery and Reception |
| Mrs Shirley Williams | Teaching Assistant Foundation Phase and Breakfast Club Supervisor |
| Mrs Carole Maddocks | Teaching Assistant in Key Stage 2, Breakfast Club Supervisor |
| Mrs Nicola Prytherch | Secretary |
| Mrs Maria Tomlinson | Teaching Assistant Foundation Phase |
| Mrs Laura Parry | Teaching Assistant KS2 PM |
| Mrs Linda Greenough | Teaching Assistant in KS2. |
| Mrs Michelle Evans | Mid-day supervisor, Cleaner and Caretaker |
| Mrs Lisa Roberts | 0.7 Year 5 and 6 Teacher |
| Miss Zayla Davies (now Lloyd.) | 0.9 Teacher- Nursery/Reception and PPA Cover |
| Mrs Katrina Kirkham | TA Support and Midday Supervisor. |

**Our School Year 2022-23**

# **Autumn Term 2023 -School Events and Activities**

Mon 5th: Return to school

Mon 12th; First Aid Awareness Class 3

Monday 12th: School Council Elections

Fri 23rd: Jeans for Genes Day

Mon 26th: Class one Topic Walk Brynford

Tues 27th Sep: Flint Leisure centre Bowling

Fri 30th Sep: McMillan Coffee Morning

Tues 4th Oct: Tempest Group Photos

Mon 10th Oct; harvest Practice

Wed 12th Oct: Harvest Service St Michael’s Church

Tues 18th: Flintshire Food Bank Collection

Tues 24th: Years 3-6 Parents Evening

Tues 25th Oct: Rural School Netball Tournament

Wed 25th Oct: Foundation Learners Parents Evening

Fri 28th: Close for Half Term

Mon 7th Nov: Return to School

Thurs 10th Nov: Coastal Path Trip Years 1-6

Monday 14th Nov: Personalised Assessments Years 2-6

Wed 16th Nov: PC Mark Workshops Years 1-6

Wed 16th Nov: Small Schools Athletic festival

Fri 18th Nov: Children in Need

Tues 22nd Nov: Rural Schools Football Festival

Fri 23rd Nov: Non-Uniform Day

Thurs 1st Dec: Financial Skills Workshop Year 5/6

Monday 5th-9th Dec: ESTYN Inspection

Tues 6th Dec: Nursery/Reception Trip to Greenacres

Fri 9th Dec: Christmas Jumper Day. Carol Singing at Brynford Village Green

Wed 14th Dec: Christmas Dinner

Wed 14th Dec: Christmas Fayre

Mon 19th Dec: School Trip to Rhyl to see Aladdin

Tues 20th Dec: 1;30 pm: Christmas Show Aladdin

Wed 21st Dec: 6 pm: Christmas Show Aladdin

Fri 23rd Dec: Close for Christmas

**Autumn Term Extra-Curricular Clubs**

A range of extra -curricular activities took place in the Autumn term. These included;

Sports Club: KS2

Drama Club/ Music Club: KS2

Multi Sports Club: FPH,

Code Club: KS2

Eco Club: KS2

**Spring Term 2023 – School Events and Activities**

Mon 9th Jan: Training Day

Tues 10th Jan: Pupils return to school

Turs 12th Jan: Swimming Years 2-6

Mon 16th Jan: Defibrillator and Public Awareness Course years 5 and 6. St Johns Ambulance

Tues 17th Year 5 and 6 Bikeability

Fri 20th Jan: Music Workshop Holywell High School Years 5 and 6

Tues 24th Jan: Rural Holywell Dodgeball Competition

Tues 31st Jan: PC Mark Sayer. Police Liaison Programme Years 2-6

Mon 6- Wed 8th Feb: Nant BH Residential Trip

Fri 10th Feb: ESTYN Inspection Report published

Tues 14th Feb: Safer Internet Day

Tues 16th Feb: Gymnastics Holywell and Flint Schools

Fri 17th Feb: Break Up for Half Term

Mon 27th Feb: Return to School

Wed 1st March: St David’s Day Service

Fri 3rd March: World Book Day

Wed 8th March: Keep Wales Tidy: ECO Award

Thurs 9th March: Don’t Touch Tell

Tues 14th March: Year 5 and 6 Trip to Liverpool Maritime Museum

Fri 17th March: Red Nose Day

Tues 21st March: Tempest Photos

Fri 23rd March: Non- Uniform Day

Monday 27th March: Scholastic Book Fayre

Tues 28th March: Rural Schools Hockey Festival Bryn Garth

Wed 29th March: Parents Evening Years 3-6

Thurs 3oth March: Parents Evening Nursery – Year 2

Fri 31st March: Break up for Easter

**Spring Term Extra-Curricular Clubs**

Drama Club: KS2

Music Club: KS2

ECO Club: KS2

DIGI Leaders:

Sports Clubs: FPH and KS2

German Club: KS2

**URDD Competition and Jamboree**

Entry to Urdd events was encouraged on our website. The Year One and Two children attended the annual Jambori.

# **Summer Term 2023– School Events and Activities.**

20/04/23 Elwyn Owen Cup Football

27/04/23 Carmel Cricket Club Sessions

5/05/23 Kings Coronation Celebration

9/05/23 Eco Day

11/05/23 Foundation Learners visit Xplore in Wrexham

17/05/23 Language Day

22/05/22 Personalised Assessments Years 2-6

25/05 Art Sessions with SMc26/05 23 School Closes for half term

5/06/ Training Day

6/06/23 Children return to school

7/06/23 RC to meet children transitioning to HHS

9/06/23 Flag Football Festival

13/06 Sports Day Practice

14/06/23 Sports Day

15/06 BB Mold Alun Transition Visit

16//06/23 HHS Transition Workshop

19/06/23 Class One Jambori

22/06/23 Rural Schools Rounders Festival

23/06/23 Richard Gwyn Transition Day

26/06/23 HHS Transition Week

28/06/23 Class Two Trip to Mountain Zoo

30/06/23 No Uniform Day

4/07/23 Girls Football Festival

5/06/23 Jump Up Day/ Open Evenings

10/07/23 Growing Up Talk Year 5

10/07/23 Foster Bear Photos

11/07/23 Summer Fun Day

16/06/23 Leavers Service

17/06/23 Leavers Meal

19/7/23 School Closes to pupils

20/07/23 Training Day

**Summer term Extra- Curricular Clubs**

This term we have run the following Clubs

Coding Club

Eco Club: KS2

Sports Clubs: FPH and KS2

These clubs have been well attended throughout the year and our thanks go to the staff who have provided these opportunities for the children in our school. The Governing Body recognises the dedication and enthusiasm of staff, who run these clubs and thank them for their efforts. Clubs run from 3:15 until 4 pm.

Estyn Inspection December 2022 (Report published February 2023)

We received an ESTYN Inspection in the week beginning December 5th 2022

ESTYN Report Overview

‘Pupils enjoy their time at Ysgol Brynffordd very much. This is because their teachers plan interesting activities for them which makes learning exciting and fun. Leaders place a high priority on developing pupils as independent, creative, and ambitious learners. As a result, most pupils make strong progress and achieve well. They are enthusiastic and eager to try new things. They are curious and confident learners from an early age. Nearly all pupils behave well and show very positive attitudes to learning. They are caring, tolerant and respectful towards each other and adults. They say that they feel safe, secure, and happy in school. They know that staff in the school care for them and that they can turn to them when they face challenges or have difficulties. Staff have worked hard to create this calm and nurturing ethos, which contributes to effective learning at the school. The school provides a rich, broad and balanced range of learning experiences and additional provision that meets the educational and wider needs and interests of pupils well. Teachers take good account of pupils’ ideas when planning the curriculum and this helps to ensure that most pupils display high levels of interest and engagement in their work. Most teaching is purposeful and enables pupils to develop their literacy, numeracy and digital skills in real life contexts. Classrooms and outdoor spaces are productive, active learning environments where pupils enjoy plenty of opportunities to work collaboratively in pairs and small groups. The headteacher and governors provide efficient and supportive leadership. This has been particularly important during the pandemic. Staff work well together and as a team they share responsibilities sensibly. As a result, there is an effective whole school ethos and sense of teamwork where staff feel valued for their contribution. The school is good at identifying the areas of its work that are most effective and those aspects that need to be improved. This enables leaders to set clear, ambitions for the direction of the school.’

ESTYN Recommendations

Recommendation One: Provide opportunities for pupils to make decisions about how they organise and present their work and to decide for themselves how they respond to learning tasks

Recommendation Two: Provide regular opportunities for pupils to apply their numeracy skills across the curriculum

Recommendation Three: Strengthen provision for the development of pupils’ Welsh language skill

These are key priorities in the current year of our School Improvement Plan. (23-24)

**Staff training and Professional Development**

Staff are given regular opportunities to access a range of training throughout the year. All staff training is linked to SIP priorities or personal development. Staff have accessed courses through the GWE professional offer and other FCC training opportunities. Teaching Staff have worked collaboratively with other schools in the consortium and in the wider community with varied focuses. Here are some examples of the Professional development opportunities accessed by staff; Digital Leadership, Overview of Assessment and progression within CFW, RSE Work, Maths Workshop, shop, Headteacher Conferences, Flintshire Healthy Schools, Leading Change, Transition workshop, Global Futures, Emotion detectives, Jigsaw, Coaching, New Curriculum, ALN, Asbestos Training, Early Talk Boost, LAC, DDP Training, Literacy Working Party, Planning effective Improvement, SIMS Data, Monitoring and Self- Evaluation, Flag Training, Music Workshop, Strategic Approaches to Mental Health and Well Being, Planning Differentiated Curriculum Models,

**Welsh**

The promotion of a Welsh ethos in our school is essentially important. Children are encouraged to converse in Welsh, with other pupils and adults in the school. We promote a weekly Welsh phrase, which is shared with staff pupils and the wider community through our Headteacher weekly update. Children are encouraged to use a range of Welsh phrases, both in the classroom and around the school and learn about our Welsh heritage and culture through topics, discrete lessons and ‘Welsh Days.’

Year 5 and 6 pupils were able to attend a residential visit to Nant Bwlch y Haearn this year. The focuses for the trip were team work, developing self- confidence and resilience.

St David’s Day, was celebrated in our school hall and was well attended by parents and Grandparents. Criw Cymraeg members are selected each year and have a key role in promoting the Welsh language in all classrooms and around the school. The development of Welsh continues to be a key School Improvement priority.

**Our Vision for the New Curriculum**

Ysgol Brynffordd School promotes partnership between pupils, staff, parents, Governors and the community, with the aim of supporting happy, healthy and enriched pupils through high expectations and varied opportunities, in an atmosphere of respect, challenge and endeavour.

Our resolve is to ensure that each pupil reaches his or her potential regardless of ability, underpins our objectives as a school.  This is done hand in hand with a strong pastoral ethos promoting happiness, wellbeing, sustainability, bilingualism and a strong role in the local community.

Learning together at Ysgol Brynffordd to motivate and inspire our pupils to be the best they can be and to live happily and be confident in an ever-changing world!

When discussing our school vision with pupils and the wider community these key words most frequently described our school.

Creative, Active, Encouraging, Confident, Kind, Fun, Honest, Aspirational, Collaborative, Healthy



**Every child, every chance, every day**

*Pob plentyn, pob cyfle, pob dydd*

**Ysgol Brynffordd**

**Curriculum Rationale**

Our curriculum creates ambitious learners who value themselves and each other, are happy and caring individuals who enjoy and embrace learning and think creatively to solve problems.

We strive hard to provide a purposeful and exciting learning experience for all our learners setting high expectations and are fully committed to ensuring each child achieves and fulfils their full potential.

The four purposes are at the heart of our curriculum ensuring that we equip learners with the knowledge, skills, attributes and mindset to shape and develop them for all future challenges.

We value and encourage the views of our learners and provide opportunities to develop and shape their learning experiences, ensuring that we offer a broad and balanced progressive curriculum that is accessible to all. Our learning experiences incorporate literacy, numeracy and digital skills across all areas of learning. Assessment for Learning is an integral part of our curriculum and strategies are embedded to identify, capture and reflect on individual learner’s progress over time.

We recognise that learners are individuals and we offer a range of learning experiences which provide multiple opportunities for learning about Wales and the wider World.

**Our Curriculum Rationale**

|  |  |
| --- | --- |
| Our Values | Our Behaviours |
| Considerate and Respectful | Everyone in school is important. Our ideas are valued, our opinions are listened to and we respect the views and feelings of others |
| Honesty and Trust | We are truthful, sincere and respectful of the thoughts and actions of others |
| Healthy and Active | We promote and celebrate the importance of, mental physical and emotional well-being by participating in activities in the school and wider community. |
| Inquisitive and Curious | Our learners are encouraged to embrace challenges and explore their own questions and ideas. |
| Creative and Innovative | We support our learners to explore a range of skills which promote independent planning thinking designing and reflecting. |
| Support and Collaborate | We work together to share our learning experiences in school, with other schools and with the wider community. |
| Inclusive and Caring | Our school prides itself on our welcoming and nurturing environment. ‘Every Child, Every Chance, Every Day’ |
| Wales and the Wider World | We promote pupil interest and awareness in Welsh and modern foreign language including BSL. |

**Eco-Schools**

Our ECO Club is extremely proactive and met regularly throughout the Year. We continue to hold the ECO Schools Platinum Award for our consistent and dedicated commitment to sustainability and the local environment. This is reviewed on a yearly basis.

**Healthy Eating and Drinking**

We are also a Healthy School. Children are encouraged to have a healthy fruit snack each day. All children are encouraged to participate in sporting activities and we run after school sports clubs and participate in local sporting events and competitions. In addition to this, all classes regularly participate in the Daily Mile. This continues to be a whole school initiative to promote fitness and well -being. Children are encouraged to drink water regularly throughout the day and have access to a healthy lunch each day, provided by Newydd Catering.

**Personalised Assessments**

Children from Year 2 to Year 6 completed their personalised assessments in Reading Comprehension, Numerical Reasoning and Procedural Numeracy in November and then again in May. Parents have received assessment information and results have been analysed to support learners and address areas for further improvement.

**Reporting to Parents**

Regular Headteacher updates are circulated on a weekly basis and posted on our website.

* Website – The website is the main source of news for parents from school and includes information and galleries of pictures. Policies can also be viewed on this website. The website address is <http://ysgolbrynffordd.cymru>. Parents/Carers may sign up on the website, to receive regular email notifications when any new information is posted to the website.
* End of year reports and surveys were submitted to all parents.
* Any parents wishing to discuss the contents of the report were given the opportunity to do so.
* Personalised assessments were shared with learners and parents/carers in November and May.
* All reporting on key stage data has now stopped.

**Friends of Ysgol Brynffordd** **fundraisers known as FOBS**

FOB’s are a small number of committed parents who arrange events to fund raise throughout the year. They run a ‘Just giving page’ and a Dragon bags collection bank, located in school. FOBs have funded the cost of coach hire, to support school trips, and have also funded the Year 6 Leavers Meal, and Year 6 Leaver’s Hoodies. We are so very grateful for their support.

**Charity Donations**

Throughout the year the children have continued to fund raise collected for various charities including Jeans for Genes, Children in Need, Sports Relief and the Poppy Appeal. The School Council ran a successful Macmillan Coffee morning, raising money for this well worth cause.

**Further Information 2022-23**

**Safeguarding/Child Protection**

There is a comprehensive Safeguarding/Child protection policy in place which is available on the school website. The safety and well-being of our children and the wider community is of paramount importance. The Headteacher, Senior Teacher Secretary/Clerk to Governors and Chair of Governors are level 3 trained. All staff are trained at Level 1 or above. All protocols are followed for staff recruitment, DBS checks and PORTW.

###### Health and Safety/ School Security/Repairs and Maintenance

The Governing Body is committed to ensuring a high standard of security, health, safety and welfare for all staff, pupils, visitors and contractors by ensuring that the school is a healthy and safe environment to work and that there are safe working practices for staff and pupils. An annual audit is undertaken on health and safety grounds and any problems are reported to the LA for due consideration.

* A health and safety risk assessment was completed in the Summer Term.
* Lockdown procedures have been revised and practiced.
* Class three window is sticking (Reported to Wynne’s Construction.)
* Goal posts need replacing.
* Painting of indoor walls where needed.
* Fire procedures were updated in line with our fire risk assessment.
* New nurture hut on the school yard.
* PE equipment was tested for safety and is fit for purpose.

**Toilets**

Toilets for both boys and girls were refurbished as part of the school modernisation.

There are now four toilet cubicles in both the girls and boy’s toilets, with two wash hand basins in each.

The staff toilet has been upgraded and remodelled into a disabled toilet. A further staff toilet and new nursery reception toilets have been added as part of the Early Years extension.

# **Links with the Community**

The school has long established links with the Community. PC Mark Sayer visited school, to provide workshops for children from Years 2 to 6. The school continued to work closely with other consortium schools throughout the Year. The school has developed strong links with Ysgol Trelawnyd and the Point of Ayr Federation. We also work closely on projects with other schools in the Holywell Consortium. The School continues to develop links to ensure we are developing as a Learning Organisation.

**School Website**

The new school website is updated weekly with any newsletters and other important information. The website address is: ysgolbrynffordd.cymru

# **Setting and Meeting Targets**

There are clear targets and priorities, specified in the School Improvement Plan. These are monitored and evaluated throughout the year. All teachers and pupils are involved in setting targets and identifying ‘next steps for improvement.’ Children in year 4 undertake a Cognitive Ability Test (CATS). Spelling and reading ages are calculated twice a year from Year 2- Year 6. Nursery and reception children complete a baseline assessment on entry to the school. Children from Years 2- 6 completed personalised assessments in Reading, Numeracy and Numerical reasoning in the Autumn and Spring term and reports were shared with parents/carers.

**Sporting Aims and Achievements**

It is the philosophy of the school that regardless of ability, each child has the opportunity to take part in a range of physical activities throughout the year, which include football, cricket, rounder’s, tennis, rugby, athletics, dodgeball and swimming. We firmly believe that sport develops self-esteem, confidence and team work. We welcome opportunities for the school to field teams to compete in the local area.

All sporting visitors to the school, comment on how polite and hardworking our children are and often comment on their positive attitudes and good behaviour. Our teams are always congratulated on their efforts and sporting attitudes when competing. New parents are very complimentary about the enthusiasm displayed by pupils.

# **Care and Discipline**

# Both the Governors and teachers at Ysgol Brynffordd see discipline as a very important issue and fully support the Headteacher in her drive to maintain a safe, respectful working environment for both staff and pupils alike. Since the last report to parents there have been no exclusions. However, the Governor’s monitor behaviour and any incidents through the use of CPOMS. The headteacher reports any significant incidents to the Chair of Governors, who then relays the information to the Governing Body at each termly meeting. Whenever pupils are taken on visits or visitors come to the school there are regular comments about our pupil’s outstanding manners, courtesy and enthusiasm.

A very successful and professional after school care club called “Cool Kidz” continues to thrive. This offers quality care for children every evening after school until 5:30pm. This club also offers holiday child care during the school holiday.

Breakfast Club in the morning which starts at 8.00am is also a popular healthy start to the morning and a chance to socialize with others. Both clubs were well attended throughout the year.

