

YSGOL BRYNFFORDD



FULL ANNUAL GOVERNORS' REPORT TO PARENTS



September 2025

Ysgol Brynffordd Primary School

As Chair of Governors, I am pleased to report on the past year. It has been a privilege to work alongside such a dedicated team of staff and governors, all focused on ensuring the best outcomes for our pupils. This report reflects the positive ethos, priorities, and ongoing progress at Brynford School.

Brynford School thrives on its welcoming and inclusive culture. This ethos is built on:

- **Respect:** Every child and member of staff is valued and supported.
- **Ambition:** High expectations are set for all, with an emphasis on achieving personal bests.
- **Community:** Strong relationships with parents and the wider community are central to the school's success.

These values guide everything we do and create a foundation for pupils to excel both academically and personally.

Following the **Estyn inspection in December 2022**, the school has been actively addressing its recommendations within the school improvement plan. These priorities include:

1. **To develop numerical reasoning and problem solving across the curriculum including in an outdoor context.**
2. **To apply digital skills across the curriculum.**
3. **To further improve Welsh language skills and to develop a comprehensive approach to modern foreign languages.**
4. To monitor and evaluate progression across areas of learning with a focus on health and wellbeing and humanities.

The governing body is supporting the school in implementing these improvements. Regular reviews and monitoring ensure that progress is on track.

Attendance at Brynford School is excellent and we are grateful to parents for their continued support in ensuring high levels of attendance. However, I would like to remind families that taking children out of school during term time is a **request, not a right**. Absences must meet the criteria for **exceptional circumstances** and are at the discretion of the Head Teacher. The governing body have also made the decision that the Head Teacher can only authorise 5 days rather than 10.

This ensures that pupils are not missing valuable learning time and that we maintain our excellent attendance rates.

The current attendance rate is 93.6% with a target of 95%.

As governors we monitor attendance data and support interventions to ensure every pupil has the opportunity to engage fully with their education.

Managing the budget in the current financial climate requires careful planning. As governors, managing the school's budget effectively remains a top priority. Despite the current financial climate and budgetary constraints, we are committed to prioritising resources to support teaching, learning and pupil wellbeing while exploring additional funding opportunities where possible. The number of children on roll at the school has a significant impact on the budget and it is therefore

important that when children leave during the academic year, class numbers are filled and maintained.

Governors continue to work closely with the Head Teacher to navigate these challenges while safeguarding the school's long-term financial health.

Governors hold regular meetings **twice a term** to discuss the school's performance, review progress against the **School Improvement Plan**, review policies to ensure relevance and compliance, and address any emerging challenges. These meetings provide an opportunity to evaluate data, discuss feedback from school visits, and ensure policies and initiatives are aligned with the school's strategic goals. There is currently one vacancy for a parent governor and this will be advertised shortly.

In addition to formal meetings, governors actively engage with the school through regular visits. These visits involve observing lessons, speaking to pupils, and reviewing their workbooks. Such interactions allow governors to gain a deeper understanding of the school's day-to-day operations and its impact on pupil progress.

I'm delighted to see that a brand-new FOBS committee has been set up. The FOBS are proactive in organising events throughout the year and raising funds with all the proceeds going towards resources and activities for the children.

Brynford School is a vibrant and supportive community where every child has the opportunity to succeed. As governors, we are committed to maintaining this positive ethos and ensuring the school continues to thrive. I would like to thank the headteacher, staff, my fellow governors and FOBS for their hard work and dedication.

Kind regards.

Jane Banham

The Annual Meeting of Parents will not take place this year. However, if you have any questions related to this report, you are welcome to contact the school by email bfmail@hwbcymru.net or phone. (01352 713184.) As a consequence of section 94 of the school standards and organisation (Wales) act 2013 parents can request up to three meetings in a school year with their school Governing Body. This replaces the previous requirement for the Governing Body to hold an annual parents meeting.

Ysgol Brynffordd Primary School
Annual Governors' report to Parents 2024-2025
Our Governors

We currently have one parent Governor vacancy.

Governors.

Chair of Governors – Mrs Jane Banham

Clerk to Governors – Mrs Sophie Owen

Both Chair and Clerk can be contacted through the school.

Meetings Held by Governing Body 2024-25.

Full Governors meetings were held on the following dates during the academic year:

As well as the main governing body, the following subcommittees were formed.

Performance management and pay review

Complaints Procedures

Finance

Pupil Discipline and Exclusions

Staff Disciplinary and Dismissals

Appointments

Policy

Performance Management Appeals

Data

Governors with additional responsibility included;

Additional learning Needs: Elaine Shickell

Health and Safety: Jayne Barnes

Child protection/ Safeguarding: Jane Banham

Brynford Primary School - LIST OF CURRENT GOVERNORS July 2025

Governor	Type	Position	Start Date	End Date
Mrs Rachel Critchell	HT	Head Teacher	14/09/16	
Mrs Jane Banham	LEA	Chair of Governors	06/07/2022	6/07/2026

		Local Authority Governor		
Mrs Elaine Shickell	TG	Teacher Governor	02/10/2025	02/10/2029
Mrs Hayley Batt	PG	Vice Chair / Parent Governor	14/10/2021	14/10/2025
Mrs. Clare Jones	CG	Community Governor	23/01/2023	23/01/2027
Mr Aled Davies	CCG	Community Council Governor	16/08/2024	16/08/2028
Mrs. Jayne Barnes	CG	Community Governor	05/07/2021	05/07/2025
Mrs Linda Greenough	SG	Staff Governor	27/09/2021	27/09/2025
Mrs Rebecca Davies	LEA	Local Authority Governor	16/08/2024	16/08/2028
Mrs Laura Payne	PG	Parent Governor	12/12/2022	12/12/2026
Mr Steven Briscoe	PG	Parent Governor	19/05/2025	19/05/2029

School Prospectus

The school prospectus is published and amended each year in the autumn term. This is posted on the website or is available, on request from the school office.

Strategy and Policy

The Governing Body approve all self- evaluation processes and the School Improvement Plan. The Governing Body approve all policies on a rolling programme, following review and revision. All policy documents including the School Improvement Plan are available to view at the school. Paper copies are available in school to be studied, with arrangements having been made, at least three days in advance. Policies are also posted on the website.

Governors are always kept fully informed about standards in teaching and learning and progress towards school improvement priorities. Reports are regularly shared in Governor's meetings and are part of the School Improvement and Self-Evaluation processes of the school.

Brynford CP
Financial Outturn 2024-2025

Budget Heading	Budget 2024-2025	Expenditure 2024-2025	Diff + or (-)
Balance from 2023-24	38297		38297
Employees	389286	494334	-105048
Premises	40923	27546	13,377
Transport			
Supplies	11963	18728	-6765
Adult meals/Link Courses		6	-6
Service Level Agreements	14085	14580	-495
Income		94188	94188
Total 2024-25	494554	461005	33549

Implementation and review of school Strategies
School Improvement Plan with Review

Priorities for 2024-2025

Priority 1	To develop numerical reasoning and problem solving across the curriculum including in an outdoor context
Evaluation	Governors monitored standards by completing two book flicks which focused on standards in numeracy, considering work in books and portfolios. It was agreed that Standards are consistent and there were a range of reasoning and problem solving examples in the books and portfolio provided. Consortium training day maths group met to discuss and share standards in all schools. Standards in our books compared well with standards across the consortium, including coverage, presentation and challenge level. Following this the consortium have agreed to compile a consortium calculations policy and further develop progression in numeracy using portfolios. 'Data and 'four operations' portfolios have been developed and are being used to ensure progression, exemplify good standards, monitor coverage, identify next steps for development and to ensure the use of a range of strategies and operations. A 'Numeracy across the curriculum' portfolio has also been developed and has been shared with the Governing body in the summer term. The portfolio allowed staff to monitor standards and identify areas for further development across the school. Classroom observations focused on numeracy using the outdoors, with problem solving and reasoning skills being the main focus. Strengths and next steps were agreed with staff. Observations showed that children were keen to use the outdoors, and standards of teaching and learning were good. Challenge areas are available in all classes and accessed regularly and independently. This is improving pupil confidence when problem solving.
Priority Two	<u>To apply digital skills across the curriculum.</u>
	We hosted a Welsh apps and numeracy training for Flintshire schools led by Gavin. This upskilled staff in the use of Welsh apps. TAs have used training day time to personally upskill using the flintshire digital website training clips. This has improved staff confidence in the use of agreed apps. Digital lead has upskilled teaching staff during staff meetings resulting in improved staff confidence. Years 3-6 have participated in live adobe lessons which has allowed children to develop and upskill creative videos/presenting their work in a variety of digital ways. Years 1/2 have used J2E animation to create a animation of the life cycle of a flower. Year 1 and 2 also used an AI app to create a purposeful hook to their new dinosaur topic which allowed children to discuss their own ideas. Staff have attended training at Carmel school in the use of minecraft in the classroom. Year 5 and 6 use google forms, adobe, google classroom, spreadsheets, J2E, word, powerpoint, hwb, work collaboratively to create documents and share files between each other and staff. They can attach documents, create qr codes, use roadblocks and minecraft to create titanic models and demonstrate that they can use ICT to present information independently in a variety of forms. They can also support other learners to develop their ICT skills. Digi Leaders meet weekly to upskill and are in the process of creating Welsh signage for around the school.
Priority 3	To further improve Welsh language skills and to develop a comprehensive approach to MFL
Evaluation	Language Day was successful in promoting a range of language skills including French, German, Sign Language and Welsh. Power language resources are used regularly by staff as a learning resource and pupil and staff language skills are improving as a result. Upper juniors have been involved in online German lessons as part of a programme to further improve language skills. Years 3 and 4 completed a ten week sign language course in the autumn term and are able to use basic sign language with growing confidence. Children in Years 3-6 read Welsh reading books on a regular basis. Foundation learners regularly hear stories read to them in Welsh. Pupils and staff use Welsh around the school for example at lunchtime. The Ethics club have been responsible for opening up the nurture hut at breaktimes for specific

	<p>year groups to access on a daily basis. They are encouraged to use their Welsh when playing a range of games. Lunchtime staff are developing their confidence and can use a growing number of Welsh phrases when speaking with the children. Children order their dinner in Welsh and the Ethics club are currently responsible for producing a range of useful Welsh phrases to be displayed around the school to support staff and pupils. Welsh is prominent around the school and in all classrooms. All displays should have some Welsh phrasing. BSL was used by Class two when performing a song at the William Aston Hall.</p>
Priority 4	To monitor and evaluate progression across areas of learning- with a focus on health and well-being and human
Evaluation	<p>A staff member completed her middle leadership course with a focus on RVE. An RVE whole school map has been created and shared with staff. It includes big questions, with organised resources and lesson ideas linked to topic areas. Staff meeting time has been used to upskill staff in the use of this resource. Sp also led the humanities workshop on the consortium curriculum training day; supported by LR. A humanities portfolio has been collated to show curriculum coverage, progression across humanities and evidence of standards. Years 1-6 completed a Coastal Path Walk which developed their knowledge of the local area in a practical context. Pupil feedback is consistent and pupils use purple pen to edit work and update targets in upper juniors. Pupils regularly peer and self assess work. Health and well being audit is in the process of being updated. Questionnaires have been issued to staff, Governors and pupils. These will be analysed and strengths and areas for further development will be identified. JIGSaw scheme of work is successful in ensuring that there is a comprehensive, broad and balanced approach to health and well being. Staff are trained in trauma, drawing and talking, lego club sessions mental first aid and emotion coaching. They have a range of skills to support learners whenever necessary</p>

Additional Priorities

- Continue to monitor attendance
- Embed ALN procedures
- Further develop cluster work
- Further develop independent learning.

Ysgol Brynffordd Academic Year 2024-2025

	Start	Finish
Autumn	Monday 2 nd September	Friday 20 th December
Half term	Sat 26 th October	Sunday 3 rd Nov
Spring	Monday 6 th January	Friday 11 th April
Half term	Sat 22 nd February	Sunday 2 nd March
Summer	Monday 28 th April	Monday 21 st July
Half term	Sat 24 th May	Sat 31 st May

Training Days took place on the following dates: Monday 2nd September, Friday 20th December, Monday January 6th, Tuesday January 7th, Monday 28th April, Monday 21st July

School Policies/Documents

The curricular and managerial policies are adapted and reviewed as part of an annual rolling programme. Copies are available on the school website and by request from the School Office.

Additional Educational Needs

ALNCO -

ALNCO: Mrs Karen Wilson

ALN Governor - Mrs Elaine Shickell

Some ALN learners have moved on to secondary school. Enhanced transition arrangements were implemented and records shared with schools. Annual reviews were done and Individual Development Plans drafted and shared with parents and staff.

Currently we are working with NDT, ASD adviser from LA, ALN Learning Adviser, Nurture Outreach Service, Educational Psychology and Family Support team from Y Teulu Cyfan.

Usual summer and autumn test procedures have been carried out for monitoring progress. Usual monitoring procedures are in place and ongoing.

Pupils new to the school are settling well and will be considered for ALN based on initial observations. Nursery are settling and staff are implementing a graduated response to needs.

In line with future planning, Early Education learner's needs will be a priority during autumn term to ensure appropriate funding is in place from April 25.

Staff have accessed ADHD and Autism training.

Nurture support is embedded throughout the school.

Pupils with Disabilities

Our equal opportunities policy ensures that any pupils with disabilities are treated the same as able bodied pupils. We now have improved accessibility to wheelchair users at the front and side of the building. The main corridor has better access, due to the removal of coat pegs and boxes. The school has an Accessibility Action Plan. A disabled parking space is available in the staff car park. The adult toilet facility now has disabled access.

Transition to the High School

There were 10 children in Year 6 2024. These children will attend the following High Schools in September; Ysgol Treffynnon, Prestatyn High, St. Richard Gwyn, Mold Alun, Argoed and Queen's School.

Children on Roll

Children on roll at the end of the summer term 2025 were 72 full time 11 part time including 3 early entitlement. Total on roll 83

ATTENDANCE

Attendance for the Year

Class	Authorised Absences	Unauthorised Absences	Percentage Attendance
Nursery and Reception	539	5	91.2%
Class One	440	31	94.3%
Class Two	466	58	93.7%
Class Three	336	2	94.9%
Whole School	1781	96	93.6%

Staffing and Organisation.

Mrs Rachel Critchell	Headteacher and 0.5 Teaching
Mrs Elaine Shickell	Senior Teacher (Year 3 and 4)
Mrs Sarah Parry	Teacher Foundation Phase Unit- Years 1 and 2
Mrs Diane Harris	HLTA Foundation Learners Nursery and Reception
Mrs Deborah Bedford	Teaching Assistant Foundation Learners, Caretaker and Cleaner
Mrs Carole Maddocks	Teaching Assistant and Breakfast Club Assistant
Mrs Sophie Owen	Secretary
Mrs Maria Tomlinson	Teaching Assistant Foundation Learners
Mrs Linda Greenough	Teaching Assistant and Breakfast Club Supervisor
Mrs Anwen Evans	Mid-day supervisor and breakfast club assistant
Mrs Lisa Roberts	0.7 Year 5 and 6 Teacher
Mrs Zayla Lloyd	0.8 Teacher- Nursery/Reception and PPA Cover
Mrs Karen Wilson	0.1 ALNCO
Mrs Tara Thorpe	Midday Supervisor.

Our School Year 2024-2025

Autumn Term 2024 -School Events and Activities

Autumn Term Activities

Mon 9th Sep: School Council Elections
Tues 17th Sep: Violin Lessons start. Year 3
Fri 20th Sep: Jeans for Genes Day
Fri 20th Sep: Reception Photos
Tues 24th Sep: European Day of Languages
Fri 27th Sep: McMillan Coffee Morning
30 Sep: Reception First Day Photos
Thurs 3 Oct: BSL Lesson
Wed 9th Oct: Tempest Photography Class photos
Mon 11th Oct Harvest Practice
Tues 15th Oct: Foundation Learners Parents Evening
Wed 16th Oct: Harvest Service
Wed 16th Oct: Years 3-6 Parents Evening
Fri 18th Oct: Show Racism the Red Card Day
Mon 11th Nov: Anti Bullying Week
Monday 11-15 Nov: Personalised Assessments Years 2-6
Fri 15th Nov: Children in Need
Fri 15th Nov: Coastal Path Walk Rec - Year 6
Mon 18th Nov: Entrepreneurial Week

Fri 22nd Nov: Non -Uniform Day
Thurs 5th Dec: Christmas Fayre
Tues 10th Dec: Christmas Performance Cinderella Rockerfella pm
Wed 11th Dec: Christmas performance evening
Thurs 12th Dec: Christmas Jumper Day
Tues 17th Dec: Trip to Rhyl Pantomime to see Cinderella
Wed 18th Dec: Christmas Carol Service St Michael's Church
Thursday 19th Dec: School closes for pupils.

Spring Term Activities 2025

Wed 8th Jan; Return to school
Wed 15th Jan: Class 3 Science online
Thurs 16th Jan: Playground Leaders Yrs. 5/6
Thurs 16th Jan: swimming STARTS Yrs. 2-6
Mon 20th Jan: Cycling proficiency Yrs. 5 and 6
Wed 22nd Jan: Science online
Wed 29th Jan: Nant BH Information Meeting
Mon 3rd - Wed 5th Feb: Nant BH Residential Trip

Wed 5th Feb: First Experiences William Aston Hall

Tues 11th Feb: Safer Internet Day

Tues 11th Feb: Dodgeball Festival

Tues 18th Feb: Gymnastics Festival

Fri 21st Feb: School Closes for half term

Mon 3rd March: School Opens

Thurs 6th March World Book Day

Fri 14th March: cricket Workshops yrs. 2-6

Tues 18th March: Parents evening

Thurs 20th March: Tempest Photographs

Fri 21st March: Red Nose Day

Tues 25th March: Titanic Experience Class 3

Thurs 27th March: Tom Roberts Cup Football

Fri : Non-Uniform Day

31/03: Flag Football Training

9/04/: Easter Bingo Fund Raiser

11/04: School Closes for easter

Summer Term Activities 2025

Mon 7th May: Elwyn Owen Cup Yrs. 2,3,4.

Mon 12th May: Personalised Assessments Yrs. 2-6

Mon 19th May: Rural Holywell Schools Girl's Football Tournament

Mon 21st May: ECO Day

Thurs 22nd May: Year $\frac{3}{4}$ Police Internet Safety Workshop

Fri 23rd May: Fruit Friday

Wed 4th July: School Nursery Health Talk Yrs. 5 and 6

Mon 9th June: Brownlee Triathlon Yrs. 3-6

Wed 11th June: Holywell High Staff member meets Year 6

Mon 16th June: NSPCC Speak out Stay Safe yrs. 2-6

Mon 16th June: Growing Up talk yrs. 5 and 6

Tues 17th June: Sports Day

Wed 18th June/ Thurs 19th June: Parents Evenings Class 2

Wed 25th June: Jambori Yrs. 1 and 2

Fri 27th June: Nursery/Rec Cake Sale

Mon 30th June: Holywell High School Transition

Wed 2nd July: Jump Up Day/ New Nursery attend school. Current Nursery stay for lunch.

Thurs 3rd July: Nursery/ Reception Trip to Manorafon Farm

Fri 4th July: Reports out to parents

Tues 8th July: Sponsored Move

Wed 9th July: Rounders Festival

Mon 14th July: Leaver's Service

Extra Curricular Clubs

Ethics Club

School Council

DIGI ClubClwb Cymraeg

Sports Clubs
Drama Club

These clubs have been well attended throughout the year and our thanks go to the staff who have provided these opportunities for the children in our school. The Governing Body recognises the dedication and enthusiasm of staff, who run these clubs and thank them for their efforts. Clubs run from 3:15 until 4 pm.

URDD Competition and Jamboree

Entry to Urdd events was encouraged on our website. The Year One and Two children attended the annual Jambori.

Estyn Inspection December 2022 (Report published February 2023)

We received an ESTYN Inspection in the week beginning December 5th 2022

ESTYN Report Overview

'Pupils enjoy their time at Ysgol Brynffordd very much. This is because their teachers plan interesting activities for them which makes learning exciting and fun. Leaders place a high priority on developing pupils as independent, creative, and ambitious learners. As a result, most pupils make strong progress and achieve well. They are enthusiastic and eager to try new things. They are curious and confident learners from an early age. Nearly all pupils behave well and show very positive attitudes to learning. They are caring, tolerant and respectful towards each other and adults. They say that they feel safe, secure, and happy in school. They know that staff in the school care for them and that they can turn to them when they face challenges or have difficulties. Staff have worked hard to create this calm and nurturing ethos, which contributes to effective learning at the school. The school provides a rich, broad and balanced range of learning experiences and additional provision that meets the educational and wider needs and interests of pupils well. Teachers take good account of pupils' ideas when planning the curriculum and this helps to ensure that most pupils display high levels of interest and engagement in their work. Most teaching is purposeful and enables pupils to develop their literacy, numeracy and digital skills in real life contexts. Classrooms and outdoor spaces are productive, active learning environments where pupils enjoy plenty of opportunities to work collaboratively in pairs and small groups. The headteacher and governors provide efficient and supportive leadership. This has been particularly important during the pandemic. Staff work well together and as a team they share responsibilities sensibly. As a result, there is an effective whole school ethos and sense of teamwork where staff feel valued for their contribution. The school is good at identifying the areas of its work that are most effective and those aspects that need to be improved. This enables leaders to set clear, ambitions for the direction of the school.'

ESTYN Recommendations

Recommendation One: Provide opportunities for pupils to make decisions about how they organise and present their work and to decide for themselves how they respond to learning tasks

Recommendation Two: Provide regular opportunities for pupils to apply their numeracy skills across the curriculum

Recommendation Three: Strengthen provision for the development of pupils' Welsh language skill
These remain key priorities in our School Improvement Plan. (25-26)

Staff training and Professional Development

Staff are given regular opportunities to access a range of training throughout the year. All staff training is linked to SIP priorities or personal development. Staff have accessed courses through the GWE professional offer and other FCC training opportunities. Teaching Staff have worked collaboratively with other schools in the consortium and in the wider community with varied focuses. Here are some examples of the Professional development opportunities accessed by staff; Induction mentoring, Headteacher Conferences, Cluster Curriculum for Wales, Maths and Numeracy, Welsh, effectively tackling racist incidents, SWAC Training, RSE Cluster event, Responding to Critical Incidents, Middle Leaders, First Aid, Playground Leaders, VAWDASV, Data protection, tackling modern slavery, Safeguarding, Prevent.

Welsh

The promotion of a Welsh ethos in our school is essentially important. Children are encouraged to converse in Welsh, with other pupils and adults in the school. We promote a weekly Welsh phrase, which is shared with staff pupils and the wider community through our Headteacher weekly update. Children are encouraged to use a range of Welsh phrases, both in the classroom and around the school, for example at lunchtime and are keen to learn about our Welsh heritage and culture through topics, discrete lessons and 'Welsh Days.'

Year 5 and 6 pupils were able to attend a residential visit to Colomendy this year. The focuses for the trip were team work, developing self- confidence and resilience.

St David's Day, was celebrated in our school hall and was well attended by parents and Grandparents. Criw Cymraeg members are selected each year and have a key role in promoting the Welsh language in all classrooms and around the school. The development of Welsh continues to be a key School Improvement priority.

Our Vision for the New Curriculum

Ysgol Brynffordd School promotes partnership between pupils, staff, parents, Governors and the community, with the aim of supporting happy, healthy and enriched pupils through high expectations and varied opportunities, in an atmosphere of respect, challenge and endeavours.

Our resolve is to ensure that each pupil reaches his or her potential regardless of ability, underpins our objectives as a school. This is done hand in hand with a strong pastoral ethos promoting happiness, wellbeing, sustainability, bilingualism and a strong role in the local community.

Learning together at Ysgol Brynffordd to motivate and inspire our pupils to be the best they can be and to live happily and be confident in an ever-changing world!

When discussing our school vision with pupils and the wider community these key words most frequently described our school.

Creative, Active, Encouraging, Confident, Kind, Fun, Honest, Aspirational, Collaborative, Healthy



Every child, every chance, every day

Pob plentyn, pob cyfle, pob dydd

Ysgol Brynffordd

Curriculum Rationale

Our curriculum creates ambitious learners who value themselves and each other, are happy and caring individuals who enjoy and embrace learning and think creatively to solve problems.

We strive hard to provide a purposeful and exciting learning experience for all our learners setting high expectations and are fully committed to ensuring each child achieves and fulfils their full potential.

The four purposes are at the heart of our curriculum ensuring that we equip learners with the knowledge, skills, attributes and mindset to shape and develop them for all future challenges.

We value and encourage the views of our learners and provide opportunities to develop and shape their learning experiences, ensuring that we offer a broad and balanced progressive curriculum that is accessible to all. Our learning experiences incorporate literacy, numeracy and digital skills across all areas of learning. Assessment for Learning is an integral part of our curriculum and strategies are embedded to identify, capture and reflect on individual learner's progress over time.

We recognise that learners are individuals and we offer a range of learning experiences which provide multiple opportunities for learning about Wales and the wider World.

Our Curriculum Rationale

Our Values	Our Behaviours
Considerate and Respectful	Everyone in school is important. Our ideas are valued, our opinions are listened to and we respect the views and feelings of others
Honesty and Trust	We are truthful, sincere and respectful of the thoughts and actions of others
Healthy and Active	We promote and celebrate the importance of, mental physical and emotional well-being by participating in activities in the school and wider community.
Inquisitive and Curious	Our learners are encouraged to embrace challenges and explore their own questions and ideas.
Creative and Innovative	We support our learners to explore a range of skills which promote independent planning thinking designing and reflecting.
Support and Collaborate	We work together to share our learning experiences in school, with other schools and with the wider community.
Inclusive and Caring	Our school prides itself on our welcoming and nurturing environment. 'Every Child, Every Chance, Every Day'
Wales and the Wider World	We promote pupil interest and awareness in Welsh and modern foreign language including BSL.

Eco-Schools

Our ECO Club is extremely proactive and met regularly throughout the Year. We continue to hold the ECO Schools Platinum Award for our consistent and dedicated commitment to sustainability and the local environment. This is reviewed on a yearly basis.

Healthy Eating and Drinking

We are also a Healthy School. Children are encouraged to have a healthy fruit snack each day. All children are encouraged to participate in sporting activities and we run after school sports clubs and participate in local sporting events and competitions. In addition to this, all classes regularly participate in the Daily Mile. This continues to be a whole school initiative to promote fitness and well-being. Children are encouraged to drink water regularly throughout the day and have access to a healthy lunch each day, provided by Newydd Catering.

Personalised Assessments

Children from Year 2 to Year 6 completed their personalised assessments in Reading Comprehension, Numerical Reasoning and Procedural Numeracy in November and then again in May. Parents have received assessment information and results have been analysed to support learners and address areas for further improvement.

Reporting to Parents

Regular Headteacher updates are circulated on a weekly basis and posted on our website.

- **Website** - The website is the main source of news for parents from school and includes information and galleries of pictures. Policies can also be viewed on this website. The website address is <http://ysgolbrynffordd.cymru>. Parents/Carers may sign up on the website, to receive regular email notifications when any new information is posted to the website.
- End of year reports and surveys were submitted to all parents.
- Any parents wishing to discuss the contents of the report were given the opportunity to do so.
- Personalised assessments were shared with learners and parents/carers in November and May.

School Prospectus

Our school prospectus is updated on an annual basis and is available on our school website. Paper copies can be obtained by request from the school office.

Friends of Ysgol Brynffordd fundraisers known as FOBS

FOB's are a small number of committed parents who arrange events to fund raise throughout the year. They run a 'Just giving page' and a Dragon bags collection bank, located in school. FOBs have funded the cost of coach hire, to support school trips, and have also funded the Year 6 Leavers Meal, and Year 6 Leaver's Hoodies. We are so very grateful for their support.

Charity Donations

Throughout the year the children have continued to fund raise collected for various charities including Jeans for Genes, Children in Need, Sports Relief and the Poppy Appeal. The School Council ran a successful Macmillan Coffee morning, raising money for this well worth cause.

Further Information 2024-2025

Safeguarding/Child Protection

- There is a comprehensive Safeguarding/Child protection policy in place which is available on the school website. The safety and well-being of our children and the wider community is of paramount importance. The Headteacher, Senior Teacher and Chair of Governors are level 3 trained. (Group C.) All Teaching staff and teaching assistants are trained at Level B. All other staff have basic safeguarding training. Protocols are followed for staff recruitment, DBS checks and PORTW. The updated Safeguarding audit tool and Safeguarding Children Annual report was shared with Governors. Staff complete other training such as Prevent, VAWDASV on a rolling programme.

Health and Safety/ School Security/Repairs and Maintenance

The Governing Body is committed to ensuring a high standard of security, health, safety and welfare for all staff, pupils, visitors and contractors by ensuring that the school is a healthy and safe environment to work and that there are safe working practices for staff and pupils. An annual audit is undertaken on health and safety grounds and any problems are reported to the LA for due consideration.

- A health and safety risk assessment was completed in the Summer Term.
- Lockdown procedures have been revised and practiced.
- Indoor walls were repainted where necessary
- Fire procedures were updated in line with our fire risk assessment.
- PE equipment was tested for safety and is fit for purpose.
- New IPADS have replaced 'end of life equipment.
- The lock on the front door has been replaced.
- School adheres to all recycling expectations, with recycling bins in all designated areas.
- Hand dryers in both toilets and the staff toilet have been replaced.
- Door handles on the staff room and staff toilet door have been replaced.
- Cables from the roof were realigned following wind damage.

- The community pitch has been professionally cleaned. Thanks to the community council for organising this.
- Termly fire drills took place.
- Door locks have been replaced on the nurture room and caretaker's cupboard
- The hole on the yard has been filled.
- The cistern on a nursery toilet has been fixed
- Carpet seals have been reglued. The conifer's surrounding the forest area at the front of the school have been taken down, due to concerns about their height and condition.
- A wall topper at the front of the school has been re-cemented.
- The outdoor play equipment was inspected and the boat is in need of repair so is out of action.
- The stumps from the conifers will be flattened.
- The biodiversity team visited to advise on how to improve the area at the front of the school, which is now exposed due to the conifer cutting.

Toilets

Toilets for both boys and girls were fully refurbished as part of the school modernisation. There are now four toilet cubicles in both the girls and boy's toilets, with two wash hand basins in each.

The staff toilet has been upgraded and remodelled into a disabled toilet. A further staff toilet and new nursery reception toilets are part of the Early Years extension.

Links with the Community

The school has long established links with the Community. PC Mark Sayer visited school, to provide workshops for children from Years 2 to 6. The school continued to work closely with other consortium schools throughout the Year. The school has developed strong links with Ysgol Trelawnyd and Ysgol y Llan Whitford. We also work closely on projects with other schools in the Holywell Consortium. The School continues to develop links to ensure we are developing as a Learning Organisation.

School Website

The new school website is updated weekly with any newsletters and other important information. The website address is: ysgolbrynffordd.cymru

Setting and Meeting Targets

There are clear targets and priorities, specified in the School Improvement Plan and self evaluation processes inform School Improvement priorities. Targets and priorities are monitored and evaluated throughout the year. All teachers Governors and pupils are involved in setting targets and identifying 'next steps for improvement.' Spelling and reading ages are calculated twice a year from Year 2- Year 6. Nursery and reception children complete a baseline assessment on entry to the school. Children from Years 2- 6 completed personalised assessments in Reading, Numeracy and Numerical reasoning in the Autumn and Spring term and reports were shared with parents/carers.

Personalised Assessments

Children from Year 1 to Year 6 completed their personalised assessments in Reading Comprehension, Numerical Reasoning and Procedural Numeracy in November and again in May. Parents have received assessment information and results have been analysed and shared with staff to identify next steps to support learners.

Sporting Aims and Achievements

It is the philosophy of the school that regardless of ability, each child has the opportunity to take part in a range of physical activities throughout the year, which include football, cricket, rounder's, tennis, rugby, athletics, dodgeball and swimming. We firmly believe that sport develops self-esteem, confidence and team work. We welcome opportunities for the school to field teams to compete in the local area.

All sporting visitors to the school, comment on how polite and hardworking our children are and often comment on their positive attitudes and good behaviour. Our teams are always congratulated on their efforts and sporting attitudes when competing. New parents are very complimentary about the enthusiasm displayed by pupils.

Care and Discipline

Both the Governors and teachers at Ysgol Brynffordd see discipline as a very important issue and fully support the Headteacher in her drive to maintain a safe, respectful working environment for both staff and pupils alike. Since the last report to parents there have been no fixed term exclusions. The Governor's monitor behaviour and any incidents through the use of CPOMS. The headteacher reports any significant incidents to the Chair of Governors, who then relays the information to the Governing Body at each termly meeting.

Whenever pupils are taken on visits or visitors come to the school there are regular comments about our pupil's outstanding manners, courtesy and enthusiasm.

A very successful and professional after school care club called "Cool Kidz" continues to thrive. This offers quality care for children every evening after school until 5:30pm. This club also offers holiday child care during the school holiday. Breakfast Club in the morning which starts at 8.00am is also a popular healthy start to the morning and a chance to socialize with others. Both clubs were well attended throughout the year.

