

Ysgol Gynradd Brynffordd
Brynffordd
Treffynnon
Sir y Fflint
CH8 8AD
01352 713184

Brynford CP School
Brynford
Holywell
Flintshire
CH8 8AD
01352 713184



'Every child, every chance, every day'
'Pob plentyn, pob cyfle, pob dydd'
bfmail@hwbcymru.net

Teaching & Learning Policy

Policy Number	Date Reviewed	Date Adopted	Date of Next Review
YBGP20	November 2024	January 2024	November 2025

Introduction

At Ysgol Brynffordd we believe in the concept of lifelong learning and that both adults and children learn new things every day. We believe that learning should be an enjoyable and fulfilling experience for everyone. Through our teaching we equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives. We endeavour to provide opportunities to ensure our children become ambitious capable learners, Enterprising Creative Contributors, Ethical Informed Citizens and Healthy, Confident Individuals.

Aims and objectives

We believe that people learn best in different ways. At our school we provide a rich and varied learning environment that allows children to develop their skills and abilities to their full potential.

Through our teaching we aim to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens.

Effective learning

We acknowledge that people learn in many different ways and we recognise the need to develop strategies that allow all children to learn in ways that best suit them. These include:

- investigation and problem solving;
- research and finding out;
- group work;
- pair work;
- independent work;
- whole-class work;
- asking and answering questions;
- use of ICT hardware and software;
- fieldwork and visits to places of educational interest;
- creative activities, DVDs, video clips, interactive software;
- watching television and responding to musical material;
- debates, role-plays and oral presentations;

- designing and making things;
- Participation in athletic or physical activities.

We encourage children to take responsibility for their own learning, to be involved in planning, reviewing and reflecting on their learning. We encourage Growth Mindset Thinking to develop coping strategies to accept and embrace challenge.

Effective teaching

When teaching we focus on motivating the children and building on their skills, knowledge and understanding of the curriculum. We plan through a topic approach, considering children's interests and adapting our planning to incorporate ideas and new skills.

Our prime focus is to develop further the knowledge and skills of the children. We strive to ensure that all tasks set are appropriate to each child's level of ability. When planning work for children with additional educational needs we give due regard to information and targets contained in the children's Individual Education Plans (IEPs).

We set personal, social and academic targets for the children across the school and we share these targets with children and their parents. We review the progress of each child mid-year and set revised targets.

We plan our lessons with clear learning objectives. Our plans contain information about the tasks to be set and the way we assess the children's work. We reflect on all units of work so that we can modify and improve our teaching in the future.

Each of our teachers makes a special effort to establish good working relationships with all children in the class. We treat the children with kindness and respect and ensure that our vision statement (Every Child, Every Chance, Every Day) is at the core of all our learning opportunities. All our teachers follow the school policy with regard to discipline and classroom management. We set and agree with children the class and school code of conduct. We expect all children to comply with these rules that we jointly devise to promote the best learning

opportunities for all. We praise children for their efforts and, by doing so, we help to build positive attitudes towards school and learning in general. We insist on good order and behaviour at all times. When children misbehave we follow the guidelines for sanctions as outlined in our school behaviour policy.

We ensure that all tasks and activities that the children do are safe. We recognise the importance of outdoor learning and value educational visits to support the children's learning. When we plan to take children out of school, we inform parents and obtain their permission. We are fully compliant with all statutory regulations for school trips and visits.

Learning assistants and other adult helpers have an essential role to play, both within the classroom and throughout the school. Learning assistants work with individual children and small groups.

Our classrooms are attractive learning environments. Displays are changed regularly to ensure that the classroom reflects the topics studied by the children. We ensure that all children have the opportunity to display their work regularly. We believe that a stimulating environment sets the climate for learning, and an exciting classroom promotes independent use of resources and high-quality work by the children.

All our teachers and support staff reflect on their strengths and areas for development and plan their professional development needs accordingly. We support all professionals in developing their skills, so that they can continually improve their practice.

We conduct all our teaching in an atmosphere of trust and mutual respect for all.

The role of governors

Our governors determine, support, monitor and review the school policies on teaching and learning. In particular, they:

- support the use of appropriate teaching strategies by allocating resources effectively;
- ensure that the school buildings and premises are best used to support successful teaching and learning;
- monitor teaching strategies in the light of health and safety regulations;
- monitor how effective teaching and learning strategies are in terms of raising pupil attainment;
- ensure that staff development and performance management policies promote good quality teaching;
- monitor the effectiveness of the school's teaching and learning policies through the school's development plan.

The role of parents

We believe that parents have a fundamental role to play in helping children to learn. We keep parents well informed about what and how their children are learning by:

- holding parents' evenings to explain our school strategies for all areas of the curriculum.
- Weekly newsletters to inform parents of events and achievements throughout the school.
- sending information to parents at the start of each term in which we outline the topics that the children will be studying during that term at school;
- sending annual reports to parents in which we explain the progress made by each child and indicate how the child can improve further;
- Explaining to parents how they can support their children with homework. We suggest, for example, regular shared reading with very young children, and support for older children with their projects and investigative work.

We believe that parents have the responsibility to support their children and the school in implementing school policies. We would like parents to:

- ensure that their child has the best attendance record possible;
- ensure that their child is equipped for school with the correct uniform and PE kit;
- do their best to keep their child healthy and fit to attend school;
- inform school if there are matters outside of school that are likely to affect a child's performance or behaviour at school;
- promote a positive attitude towards school and learning in general;
- Fulfil the requirements set out in the home/school agreement.

Monitoring and review

We are aware of the need to review the school teaching and learning policy regularly so that we can take account of new initiatives, changes in the curriculum, developments in technology or changes to the physical environment of the school.