



YSGOL BRYNFFORDD SCHOOL

HOME SCHOOL AGREEMENT

CYTUNDEB YSGOL CARTREF

Introduction

At Ysgol Brynffordd School we believe that our children will learn effectively if our School is a community which creates a happy secure and stimulating environment.

Where everyone is tolerant and understanding, with respect for the rights, views and property of others.

It is important that children, parents, governors and teachers at our school all understand and uphold the standards of expected behaviour.

Where teachers, governors, parents and children have the same values and expectations of each other.

**If children are
happy at school,
then they will be
happy to learn**

Where we all have the right to speak up if we feel threatened or unhappy because of someone else's actions.

Where children have the right to a broad and balanced curriculum.

We aim to provide experiences to allow the children to achieve their potential in terms of academic achievement, aesthetic appreciation and spiritual awareness.

In this booklet some guidelines are set out for us all to follow.

All Children have the right to be listened to.



Pupils Rights

To speak when you are unhappy about the behaviour of others or you think your treatment is unfair.

To be listened to.

To be able to work without interruptions or disruptions.

Not to be bullied.

To have your property respected. To work in a safe, secure and stimulating environment.

Parents Responsibilities

To support the educational needs of your child.

To support your child with homework and other opportunities for learning.

Pupils Responsibilities

To respect everyone, children, adults and equipment.

To tell the truth and be trustworthy.

To think before you speak and not to take the law into your own hands.

To be responsible for your own actions.

To respond to instructions and co-operate.

To realise that others have equal rights.



To work with staff in upholding the Home/School Agreement.

To encourage good behaviour within the school.

To value and respect all members of the school Community.

To bring to the early attention of staff any concerns you may have about your child.

To support and assist in out of school activities.

These responsibilities and rights originate from discussions with the children and parents of Ysgol Brynffordd School.

Parents Rights

To be welcomed at school.

To feel valued and respected.

To be informed of your child's progress and of any concerns.

To share in the resolution of difficulties.

To be aware of procedures.

Staff Responsibility

To provide quality education in a safe and caring environment.

To value and respect others in the school, community, pupils and staff, treating them with care, courtesy and consideration.

To keep parents informed of pupils' progress and any concerns that the school may have about their child.



Staff Rights

To feel valued and respected as a person and professional, by pupils and parents.

To have the support of parents, the Governing Body and the Local Authority.

To work in a happy, safe, secure and satisfying environment.

Governors Responsibilities

To ensure that the school is a safe and happy place of learning for all children.

To support the staff in the implementation of the agreement.

To respect the right of children, parents and staff.

To follow/uphold the complaints procedure.

To ensure that the Agreement is effective.

To monitor its implementation.

Governors Rights

To have staff support in the implementation of the agreement.

To receive reports and information from staff regarding the progress and success of the agreement.

Consequences

At Ysgol Brynffordd School good behaviour and good work will be praised and rewarded.

Those who fail to follow the rules will be reminded that they need to try harder.

All incidents of bad behaviour will be investigated thoroughly.

Appropriate sanctions will be used e.g. loss of playtimes and privileges.

Where a pattern of bad behaviour is developing, or

where a serious incident occurs, parents and staff will develop an agreed behaviour improvement plan. IEP(B).

Good progress will be praised, but further failure will lead to a staged series of sanctions and withholding of privileges

Serious incidents of bad behaviour will be noted on an incident form and discussed in future Governors meetings. A book is held recording any incidents for the Governor's to sign before every meeting.

The ultimate sanction after all else has failed, will be exclusion from the school. This could be for a short fixed term period or permanently.

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View of
Bullying

Children in Ysgol Brynffordd School define bullying as a persistent

Bullying will not be tolerated in Ysgol Brynffordd

behaviour which makes a child's life a misery.

It is not the normal day to day teasing that occurs between children, when there is no identifiable victim.

Bullying can be:-

Verbal (such as name calling)

Physical (such as kicking)

Mental (such as constantly ignoring someone)

Bullying exists in all schools, but our Governing Body and Staff will ensure that it will not be tolerated in Ysgol Brynffordd School.

The procedures and sanctions identified in this agreement will be followed when there is evidence that unacceptable behaviour has taken, or is taking place.

Pupils can feel free to speak out, and parents' concerns will be treated seriously.

Parents' concerns and complaints will be progressed through the appropriate following procedure.

What to do if you are concerned - Complaints Procedure



If you have any concern about your child, please speak in the first instance to the child's class teacher, but please try to do this in a way that will not intrude upon the learning routine of the class.

If you feel that your problem is not being addressed satisfactorily, then please speak to the Headteacher. Since our Headteacher has a teaching commitment, it may be wise to make an appointment first, or see her at the end of the teaching day. In a genuine

emergency, every effort will be made to accommodate you.

Please bear in mind the guidance notes in this booklet about rights and responsibilities. These will give you some indicators of expected behaviour for all involved.

The next step, if you are still concerned, is to write to the Chairman of Governors, via the school. Alternatively contact the Local Authority at County Hall, Mold.

We will ensure that the school is a safe and happy place for learning

YSGOL BRYNFFORDD SCHOOL

PARENTS/GUARDIANS

I/We shall try to:-See that my child goes to school regularly and provide written or verbal explanations if my child is absent.

Support the School's policies and guidelines for behaviour.

Encourage my child to wear school uniform in order to build a sense of identity and belonging to the school.

Make sure my child arrives at school in time for school to **start at 8.55 am** and pick up my child **promptly at 3.15pm**. School staff fully understand that on occasion a late pick up can be unavoidable.

Support my child in homework and other opportunities for home learning. (See Homework Policy on the web site).

Attend Open Evenings to discuss progress.

Parents Signature

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Date

School

The school will:-

Be open and welcoming.

Encourage children to take care of surroundings and others around them.

Inform parents of the child's progress at regular meetings.

Encourage children to do their homework.

Keep parents informed about School activities through regular newsletters home.

Headteacher & Class Teacher

Signature

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Date

THE PUPIL

I shall try to keep the school rules.

Be polite, helpful and co-operate with others.

Take good care of the equipment and the building.

I will try my best to wear the school uniform to look smart and have a feeling of belonging to the school.

I will try to remember my reading books, homework and PE kit for lessons.

Do all my classwork and homework as well as I can.

Pupils Signature

.....

Date

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