

Ysgol Gynradd
Brynffordd
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*'Every child, every chance, every day'
'Pob plentyn, pob cyfle, pob dydd'*

Behaviour Policy

Policy Number	Date Reviewed	Date Adopted	Date of Next Review
YBGP6	March 2026	March 2026	March 2029

We aim to create a welcoming caring, environment where relationships are based on respect and developing positive self-esteem in each child. The staff at Ysgol Brynffordd School are committed to maintaining high expectations of good behaviour as an essential contribution to the educational experience of the children and to their happiness and well-being while in school.

We hope that you will support our approach to behaviour which, we feel, will be of benefit to all.

Rights, Rules and Responsibilities

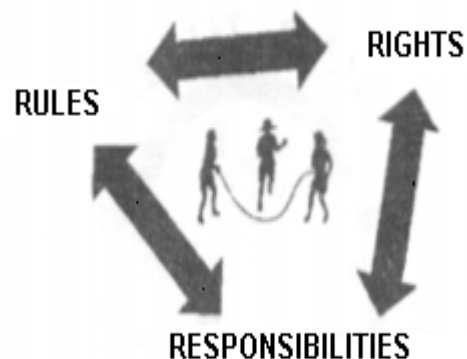
RIGHTS

All children have the right to develop their potential and be safe and happy.

RULES

The rules or codes of behaviour are essential for maintaining the rights. These are split into three areas:

- whole school
- classroom
- playground



RESPONSIBILITIES

For their rights to be maintained, children have to take on the responsibility of following the rules. If children break the rules, they must understand that they have chosen to do this and therefore must accept the consequences of their actions.

The children and teachers have worked together to establish and draw up the Codes of Conduct for the whole school and within each classroom.

Ysgol Brynffordd School Incident Form (Form 1)

Incident _____

Date of incident ____/____/____

Child's Name: _____ Class: _____

Names of : _____ Class: _____

pupils : _____ Class: _____

involved : _____ Class: _____

in incident : _____ Class: _____

Nature of Incident:

Names of : _____ Class: _____

pupil : _____ Class: _____

witnesses : _____ Class: _____

Action taken:

Signed: _____

Acceptable Behaviour

At Ysgol Brynffordd School the children are encouraged to:

- Try hard to do their best.
- Be kind and speak politely to everyone in the school community.
- Respect other people, their possessions and school property.
- Be helpful.
- Ask for help or tell an adult if they are unhappy.
- Accept responsibility for the things they do.

We believe that the most effective way of achieving our aims is to praise and encourage positive behaviour.

Examples of such behaviour will be praised in class, both verbally and by receiving tangible rewards such as stickers.

Children may also share their achievement with the Head and certificates will be awarded during achievement assemblies.

The school behaviour section in CPOMS records incidents in which a pupil is the victim of an incident of poor behaviour.

This record has interventions built into it in order to support pupils who may need it.

- 3 Registrations in file:

Support meeting with class teacher

- 6 Registrations Meeting with teacher (Parents invited if they wish to attend)
- 9 Registrations: Outside agency support (Possible Educational Psychologist support)

Unacceptable Behaviour

- Lack of respect.
- Violence.
- Threatening behaviour including bullying.
- Deliberate disobedience.
- Discrimination.
- Deliberate vandalism of school property.

Children are taught what unacceptable behaviour is and are made aware of the consequences of breaking the rules.

Minor incidents of poor behaviour will be dealt with within the classroom, by reminding the child of the rule or task, or introducing such consequences as withdrawal of privileges.

If a more serious problem occurs, the Headteacher and Behaviour co-ordinator Mrs. Rachel Critchell will be informed. The incident details will be recorded on CPOMS including

- Date of incident
- Name of pupil responsible for unacceptable behaviour
- Name / names of other pupils involved
- Names of pupil / staff witnesses to incident
- The action taken

Every recorded incident in CPOMS, behaviour section is recorded in a register with the following actions related to the number of recorded incidents:

- If 3 Incidents are recorded within the same term, then the Headteacher is informed and a Statement of Intent Form is sent home to parents, which outlines the nature of the incidents and the targets set for the pupil to improve their behaviour.
- If 6 Incidents within the same term are recorded, then a Behaviour target meeting is held in school with parents invited to attend.
- If the above strategies adopted prove to be unsuccessful, then advice from external agencies regarding various behaviour strategies and support will be sought, based on each individual case.

The above procedures serve as a guideline for the managing of good behaviour. If an incident or example of poor behaviour is deemed serious enough, then the above procedures may be amended accordingly.

Ysgol Brynffordd School



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Ysgol Brynffordd School

Behaviour Incident Record

Parent / Guardian of _____

It is with regret that I must inform you, that your child has been involved in three recorded incidents of poor behaviour at school. Brief outlines of the incidents are listed below:

Date of incident	Brief description of Incident

Acceptable behaviour standards have been discussed with your child. We are working together on this issue and the following targets for improving their behaviour have been set and discussed:

Target	Description of Target
1	
2	
3	

This form is the first stage of the school's behaviour procedures. Please discuss incidents and targets with your child, complete section below and return it to school.

I _____ Class _____

will make sure that I follow the rules of the school and ensure that my behaviour is of the level expected.

Having been involved in poor behaviour I realise that I must take steps to improve it. I will work towards meeting my targets and will ensure that my behaviour improves. If my poor behaviour continues, a meeting will be made with my parents / carers to discuss my targets and behaviour.

Signed: _____ Student

Signed: _____ Headteacher

Signed: _____ Parent / Guardian