

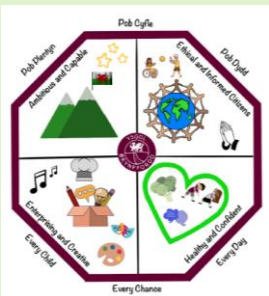


Welcome to Ysgol Brynffordd

Ready or not,
here I come!

'Every child, every chance, every day
Pob plentyn, pob cyfle, pob dydd'

Croeso i Ysgol Brynffordd





Ysgol Brynffordd

Ysgol Brynffordd is a small rural school located in the village of Brynford. We are situated in beautiful countryside. We have access to Brynford Mountain and surrounding areas, as well as access to the forest area and school fields within our school grounds. This allows the children many opportunities to fully engage with their local environment and it also supports pupils to become ethical and informed citizens.

School Vision

Ysgol Brynffordd School promotes partnership between pupils, staff, parents, Governors and the community, with the aim of supporting happy, healthy and enriched pupils through high expectations and varied opportunities, in an atmosphere of respect, challenge and endeavor.

Our resolve is to ensure that each pupil reaches his or her potential regardless of ability, underpins our objectives as a school. This is done hand in hand with a strong pastoral ethos promoting happiness, wellbeing, sustainability, bilingualism and a strong role in the local community.

Learning together at Ysgol Brynffordd to motivate and inspire our pupils to be the best they can be and to live happily and be confident in an ever changing world!

When discussing our school vision with pupils and the wider community these key words most frequently described our school.

Creative, Active, Encouraging, Confident, Kind, Fun, Honest, Aspirational, Collaborative, Healthy



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Ysgol Brynffordd

Curriculum Rationale

Our curriculum will create ambitious learners who value themselves and each other, are happy and caring individuals who enjoy and embrace learning and think creatively to solve problems.

We strive hard to provide a purposeful and exciting learning experience for all our learners setting high expectations and are fully committed to ensuring each child achieves and fulfils their full potential.

The four purposes are at the heart of our curriculum ensuring that we equip learners with the knowledge, skills, attributes and mindset to shape and develop them for all future challenges.

We value and encourage the views of our learners and provide opportunities to develop and shape their learning experiences, ensuring that we offer a broad and balanced progressive curriculum that is accessible to all. Our learning experiences incorporate literacy, numeracy and digital skills across all areas of learning. Assessment for Learning is an integral part of our curriculum and strategies are embedded to identify, capture and reflect on individual learner's progress over time.

We recognise that learners are individuals and we offer a range of learning experiences which provide multiple opportunities for learning about Wales and the wider World.





Ysgol Brynffordd

Curriculum Rationale

Our Values	Our Behaviours
Considerate and Respectful	Everyone in our school is important. Our ideas are valued, our opinions are listened to and we respect the views and feelings of others.
Honesty and Trusting	We are truthful, sincere and respectful of the thoughts and actions of others.
Healthy and Active	We promote and celebrate the importance of mental, physical and emotional well-being by participating in activities in the school and wider community.
Inquisitive and Curious	Our learners are encouraged to embrace challenges and explore their own questions and ideas.
Creative and Innovative	We support our learners to explore a range of skills which promote independent planning, thinking, designing and reflection.
Support and Collaborate	We work together to share our learning experiences, in school, with other schools and with the wider community.
Inclusive and Caring	Our school prides itself on our welcoming and nurturing environment. Every Child, every chance, every day
Wales and the Wider World	We promote pupil interest and awareness in Welsh and modern foreign languages, including BSL.



Ysgol Brynffordd

Non Negotiables

At Ysgol Brynffordd we provide an enriched and broad curriculum delivered through experimental learning opportunities. Our learners are entitled to a variety of non negotiables that enhance and promote their own personal development.

Our Whole School and Wider Community - Our whole school approach and links to the community ensures that all learners have a wealth of opportunities to develop a range of lifelong skills. We believe learners should take an active role in the local community to develop their understanding of sustainability and citizenship.

Health & Well-being - We value the importance of activities which promote and develop a healthy mind and healthy body. These activities include; meditation, yoga, daily mile, mindfulness and growth mindset.

Pupil Voice - At Brynffordd we value the opinions and ideas of pupils in all aspects of school life. For example, School Council make decisions about their charity projects and voting for school candidates. Eco Council make decisions about their local environment such as, location of bird boxes and the choice of what they would like to grow in the planters.

Outdoor Learning - We maximise the use of our beautiful surroundings to enhance our learning and develop creative and problem-solving skills.

Collaborative Learning - The school embraces collaborative learning within the classroom, year groups, whole school, with other schools and with the wider community.

Entrepreneurial and Creative Learning - Learners are given the opportunity to design, plan and develop products for real life events, for example the annual Christmas Fayre.



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Ysgol Brynffordd

What does the curriculum mean to us?

What do we mean by 'Curriculum?'

At Brynford our curriculum is designed to engage and enthuse all learners. We have a broad and balanced progressive curriculum that encompasses a range of approaches for learners of different ages and abilities. The Four Purposes are at the heart of the curriculum, which offers extensive opportunities for our learners to become ambitious, enterprising, healthy, ethical citizens.

Why do we teach it?

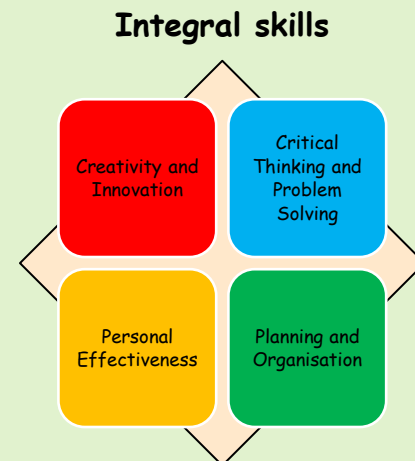
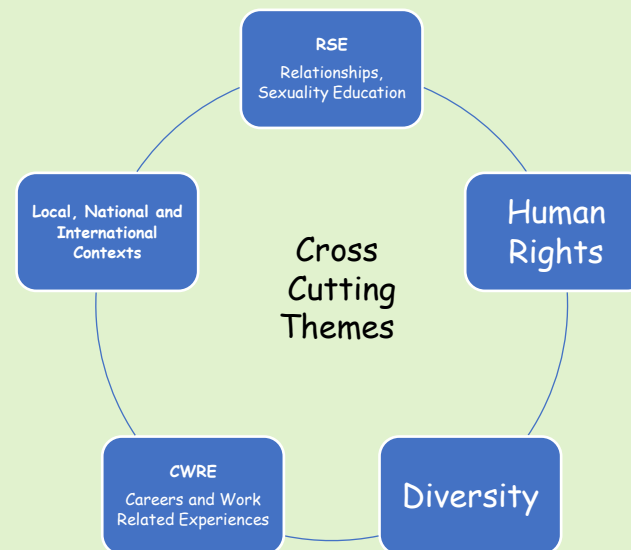
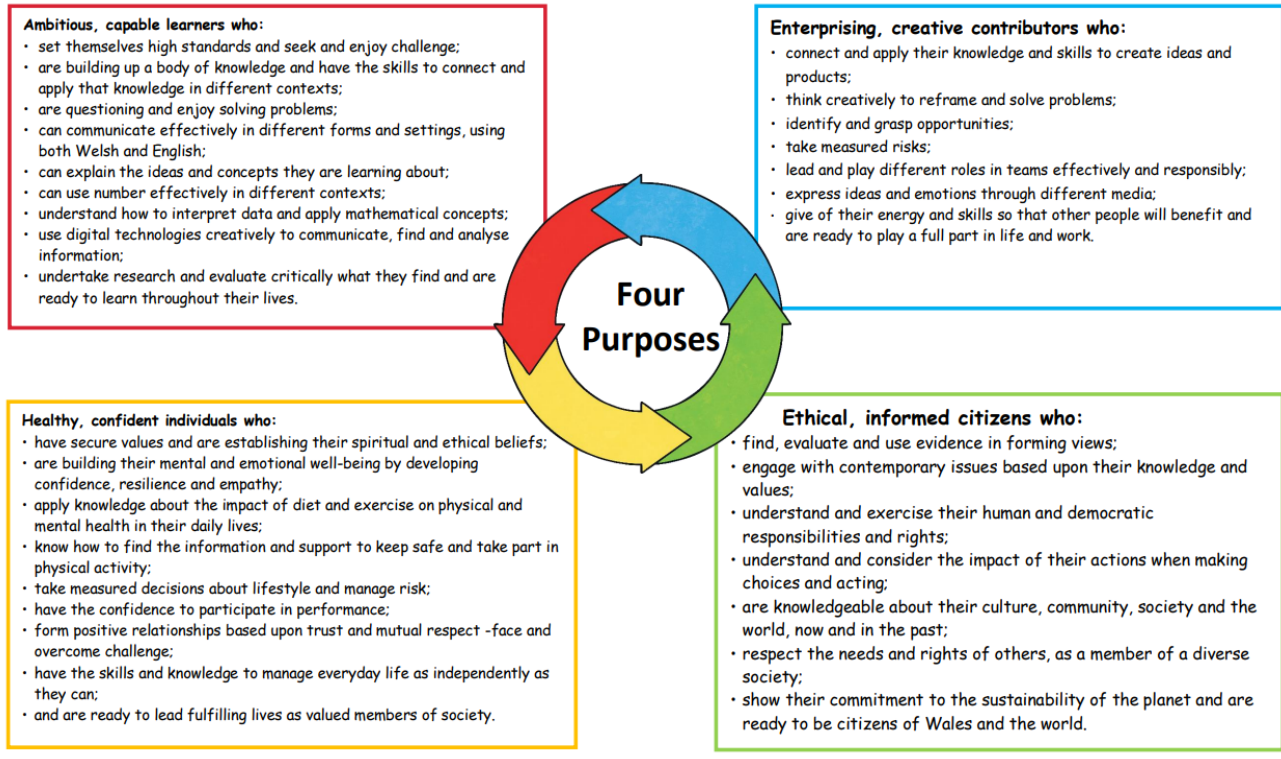
To provide high quality learning experiences which excite and motivate learners in the classroom and beyond and to inspire and promote life long learning.

How do we teach it?

Teachers are the facilitators of children's learning experiences. We recognise the importance of pupil's thoughts and ideas to drive their own learning. Teachers use a variety of approaches to engage and enthuse all learners which include a range of independent and collaborative working,

Learning Environment

It is important to us that our learners have ownership over their learning environment. Learners are encouraged to influence the design of their work spaces both indoors and outdoors.



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Statements of What Matters

We have worked as a team to unpack the 27 Statements of What Matters to make links across all Areas of Learning and Experience.

We have collated a broad range of experiences, knowledge and skills that are explored through a range of contexts, topics and activities in the process of curriculum design.

We support learners to engage in their learning with increasing depth and sophistication over a period of time. We offer learners opportunities to apply their learning in increasingly challenging contexts.

Through inquiry based learning, the understanding and application of skills develops and becomes more refined over time, promoting deep thinking and discussion.

Expressive Arts	Health and well Being	Humanities	Language Literacy and Communication	Mathematics and Numeracy	Science and Technology
WMS1- Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals	WMS1- Developing physical health and well- being has lifelong benefits	WMS1- Enquiry, exploration and investigation inspire curiosity about the world its past present and future	WMS 1- Languages connect us	WMS1- The number system is used to represent and compare relationships between numbers and quantities	WMS1- Being curious and searching for answers is essential to understanding and predicting phenomena.
WMS2- Responding and reflecting, both as an artist and audience is a fundamental part of learning in the Expressive Arts	WMS2- How we process and respond to our experiences affects our mental health and emotional well- being	WMS2- Events and human experiences are complex and are perceived interpreted and represented in different ways	WMS -Understanding languages is key to understanding the world around us	WMS2 -Algebra uses symbol systems to express the structure of mathematical relationships	WMS2 Design thinking and engineering offer technical and creative ways to meet society's needs and wants.
WMS3- Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.	WMS3- Our decision making impacts on the quality of our lives and the lives of others	WMS3- Our natural world is diverse and dynamic influenced by processes and human actions	WMS 3- Expressing ourselves through languages is key to communication	WMS3- Geometry focuses on relationships involving shape, space and position and measurement focuses on quantifying phenomena in the physical world	WMS3- The world around us is full of living things which depend on each other for survival.
	WSM4- How we engage with social influences shapes who we are and affects our health and well being	WMS4- Human societies are complex and diverse and shaped by human actions and beliefs	WMS 4- Literature fires the imagination and inspires creativity	WMS 4 - Statistics represent data probability models chance and both support informed inferences and decisions	WMS 4- Matter and the way it behaves defines our universe and shapes our lives.
	WMS- 5 Healthy relationships are fundamental to our well being	WMS5- Informed self aware citizens engage with the challenges and opportunities that face humanity and are able to take considered and ethical action			WMS5- Forces and energy provide a foundation for understanding our universe.
					WMS6- Computation is the foundation for our digital world.

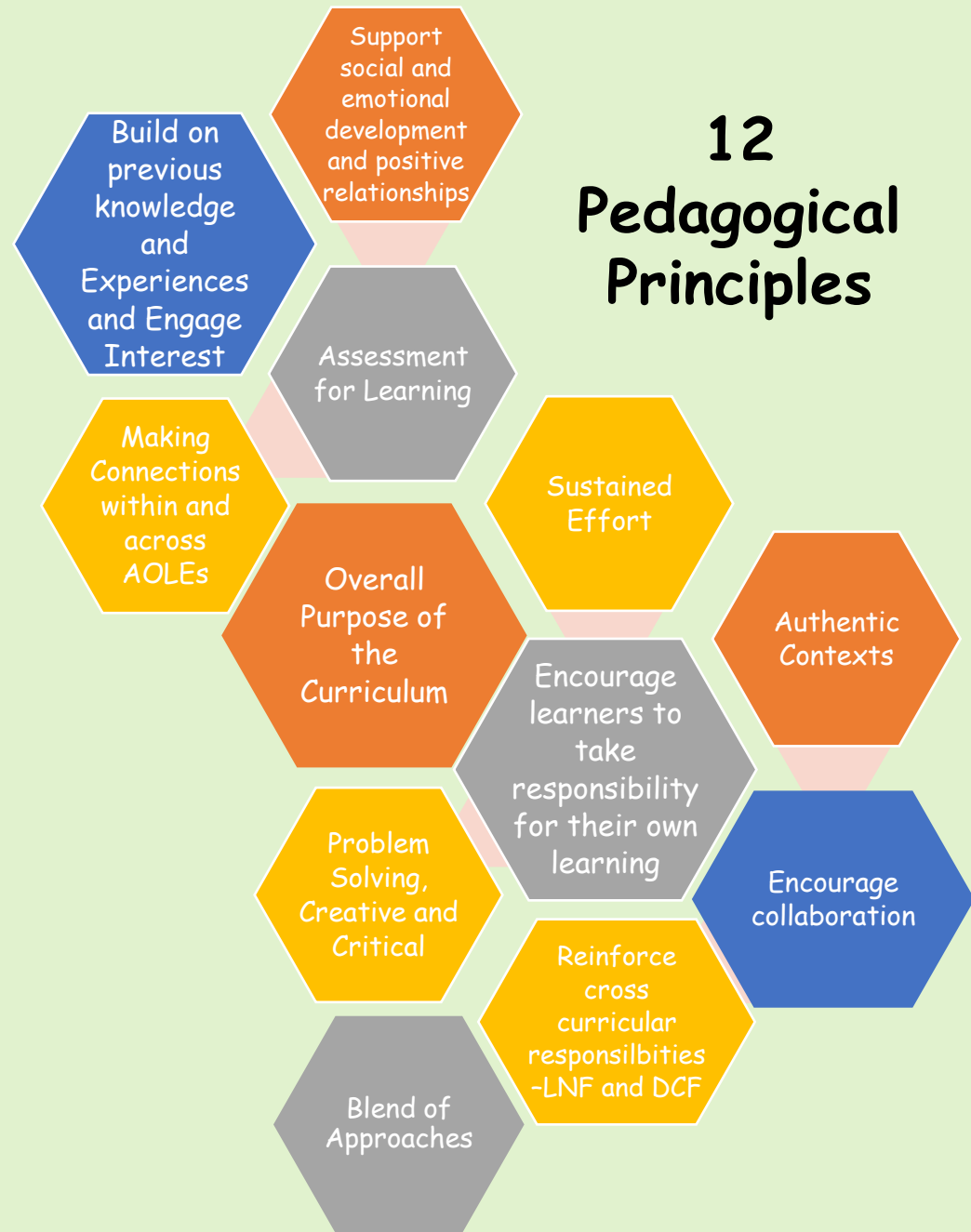
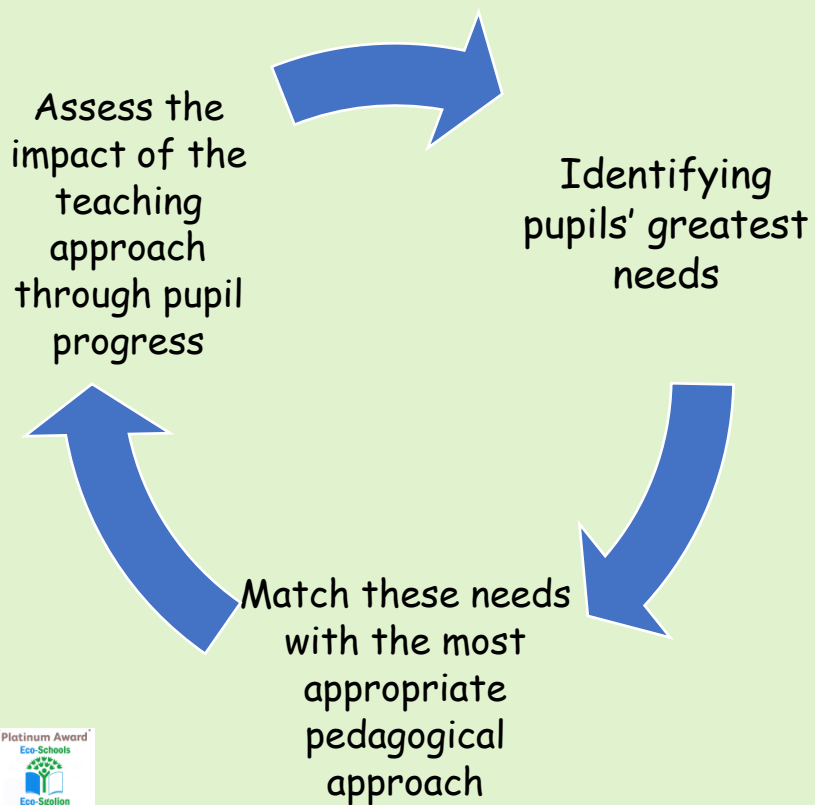


Ysgol Brynffordd

Planning the Delivery of the Curriculum

Thematic Approach

The 12 pedagogical principles underpin the planning and delivery of our curriculum. We deliver our Curriculum using a whole school 'Thematic' approach. Each class then plans their own topic under the given themes which are driven by big questions, pupil voice and real life experiences.



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Steps of Progression

We support all learners along the learning continuum, as they move between different groups, classes and years.

The well-being of all learners is an important and integral part of our curriculum. We recognise the needs of individuals, while also supporting both continuity and progression in their learning. The understanding of each individual learner, gained from our assessment strategies, is crucial in supporting this process.

Information from @WG_Education
@ImpactWales

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ASSESSMENT & PROGRESSION in Curriculum for Wales

PROGRESSION STEPS



Age 5



Age 8



Age 11



Age 14



Age 16

At each progression step there will be

DESCRIPTIONS of LEARNING

PRINCIPLES of PROGRESSION

- ① To support the progress of each individual learner.
- ② Learners are active participants in their own learning journey.
- ③ Assessment is ongoing & indistinguishable from teaching & learning.
- ④ A shared professional understanding of progression is essential for curriculum design.
- ⑤ Progress is identified & supported through a wide range of assessment approaches.
- ⑥ Engagement between learners, parents/carers & practitioners is essential for progression & wellbeing.

To appear in a statutory PROGRESSION CODE

SCHOOLS SHOULD NOT:

"Make ONE-OFF judgements on the overall achievement of a learner at a SET AGE using descriptors on a 'BEST-FIT' basis."

"Undertake SPECIFIC ASSESSMENT ACTIVITIES at each Progression Step in order to make a judgement about a learner's progression at a set age."

Read the original Curriculum for Wales at:

www.hwb.gov.wales/curriculum-for-wales/



Ysgol Brynffordd Assessment

Learners are at the heart of assessment and should be active participants in the learning process. We will utilise various assessment strategies, which will enable each individual learner to make progress at an appropriate pace, ensuring they are supported and challenged accordingly. Assessment for Learning is an integral part of our curriculum and strategies are embedded to identify, capture and reflect on individual learner's progress over time.

We will be using Taith 360 as an assessment and tracking tool as well as using Wales' Personalised Assessments which will be carried out twice a year for learners Y2 - Y6

Purpose of Assessment

Learner progression along a continuum of learning from ages 3 to 16 is central to Curriculum for Wales. Assessment has a fundamental role in ensuring each individual learner is supported and challenged accordingly and we use the strategies to contribute to developing a holistic picture of the learner - their strengths, the ways in which they learn, and their areas for development - in order to inform next steps in learning and teaching.

Learner's well-being is monitored through professional dialogue, circle time/PSE time, dedicated reflection time and comprehensive intervention programmes to facilitate and support all pupils. These programmes include, ELSA, Unearthing, Drawing and Talking, Lego Therapy



Communicating and engaging with parents/carers

We communicate with parents/carers on an ongoing basis to foster positive relationships in order to engage them in purposeful and meaningful dialogue. We have an 'open door' policy in school.

Engagement between the learner, parents/carers and practitioners is essential for learner progression and well-being.

We have developed and implemented processes which support effective two-way communication and engagement with parents/carers. When developing these processes, consideration has been given to using a wide variety of different communication means, e.g. face-to-face, digital through SeeSaw and email. Annual reports are shared with parents/carers in the summer term. Information on any support, interventions or additional needs required for the learner's development is shared with parents and carers.



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